

# PE & Sport Premium Report

## September 2017



**Shottermill  
Junior School**

### What is the PE & Sport Premium?

The PE and Sport Premium is a grant designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. In most cases, the amount of funding is determined by the number of pupils in the school using data from the January 2017 school census.

- Schools with 16 or fewer eligible pupils receive £500 per pupil.
- Schools with 17 or more eligible pupils receive £8000 and an additional payment of £5 per pupil.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best of way using of the money. Examples of ways in which schools might use their funding include:

- Hire specialist PE teachers or qualified sports coaches to work with teachers
- Provide existing staff with teaching resources to help them teach PE and sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- Run sport competitions or increase pupils' participation in the [School Games](#)
- Run sports activities with other schools.

### How much Sport Premium has the school received?

Funding received for the year April 2013 - March 2014:	<b>£9,078</b>
Funding received for the year April 2014 – March 2015:	<b>£9,350</b>
Funding received for the year April 2015 – March 2016:	<b>£9,304</b>
Funding received for the year April 2016 – March 2017	<b>£9,375</b>
Funding received so far for April 2017 – September 2017:	<b>£3,910</b>

### How has the school used the Sport Premium?

The school's Sport Premium expenditure is reported at the end of the academic year. How we chose to spend our Sports Premium allocation last year is shown in the table below:

<b>Expenditure of the Sports Premium September 2016 – August 2017</b>	<b>£</b>
Sports4Kids Lunchtime - Multisports	3,675.00
CM Sports Lunchtime – Athletics focus	750.00
Healthy Living Week (extra classes from KidzFit and Rubicon)	00.00
Contribution to Bohunt Primary Sports Partnership	100.00
Transport to sporting events (e.g. District and Confederation Sports Events)	720.00
Grayswood Cricket Club – classes for Years 3 and 4	400.00
Football sports kit	520.00
Para Athletics tickets	62.00
Astro Maintenance	1,785.50
Supply cover for staff assisting with sporting events	200.00
Contribution to Confederation	900.00
Money drawn from other budgets to contribute to Confederation	- 337.50
<b>Total Expenditure:</b>	<b>£ 9,375.00</b>

## What has been the impact of the Sport Premium at Shottermill Junior School?

In the past two years, we have used our sports premium to fund the further promotion of sport and exercise throughout our school. By employing external companies such as **CM Sports** and **Sports 4 Kids**, we have increased skill and participation through lunchtime and after school athletic and sports clubs. The CM sport coaches have now become a part of our school team and the children respect them and enjoy their PE lessons as well as extra-curricular activities. In the summer term, we provided all children with the opportunity to attend **athletics coaching** (either provided at lunchtime for Years 3, 4 & 5 or during a dedicated ECA for Year 6) with a CM sport coach which significantly improved their skills. The children told us that they particularly enjoyed having an athletics club at lunchtimes in order to develop their skills and increase the possibility that they could be selected for a confederation or district competitive athletic event in the summer term.

The new link with **Bohunt Primary Sports Partnership** this academic year has enabled us to attend an increased amount of local sporting tournaments and festivals, including dodgeball, football, cricket, rounders and swimming. A range of children from all year groups in the school have been selected to be involved in these events. The swimming gala at Highfield School was a particular success with our talented swimmers being able to showcase their extraordinary ability against four local schools and we came 2<sup>nd</sup> in the competition overall. The children who have had the opportunity to attend these events have told us how greatly they enjoy the opportunity to compete against local schools and work in teams. We believe this has had a positive impact in developing children's love of a variety of sports and all round physical development.

The installation of our **all-weather astro pitch**, continues to significantly improve our facilities to provide outdoor sports in a safe environment. This year, we have been able to host cricket, rugby, tennis, netball, hockey and football sessions on this surface and we feel the surface has significantly increased the opportunity for specialist coaches to be able to come in and work with our children. In addition, teachers and the CM coaches are able to make use of the pitch to teach PE outdoors and there is now a greater uptake of football for our older children at lunchtimes as a result. This fantastic resource is also being utilised further by external clubs to provide football and hockey coaching which some of our children are accessing – as well as the wider community.

At the beginning of the year we invested money into two **Shottermill football kits** to develop a sense of pride and belonging whilst playing in football tournaments. The children have told us they love wearing the kit and it has had a positive impact on competitive success and team work. Release time for our PE Leader to organise and arrange participation in several **inter-school football tournaments** also showed how the sports funding is helping to improve outcomes for pupils at our school. We had several good results in these football matches and for the first time, girls were able to also participate and represent the school.

Investment in **Confederation Sporting Events** over the past year has also provided all children with the opportunity to experience a range of different sports and competitive participation with other local schools. We believe this has a positive impact of developing children's love of sport and has helped to reinforce the **sportsmanship values** we have agreed as a Confederation.

In July 2017, we gave 23 children the opportunity to attend the **World Para Athletics Championships** at the Olympic Stadium in London. These tickets were funded through sports premium to offer those who may not get this opportunity outside school the chance to attend an exciting and once in a lifetime experience. The children and staff who attended thoroughly enjoyed the day and told us they had a different perspective on para-athletes after seeing the athletes compete at such a high level. The visit helped to boost Olympic Values such as resilience, determination and team work and pupils with their own Special Educational Needs or Disabilities gained an enormous amount from watching and participating in the activities on offer.

We feel that the Sports Premium funding has enabled us to place a greater emphasis on improving opportunities for children to participate in sport at Shottermill this year and our pupil survey and discussions have shown that participation has significantly increased – particularly through provision of coaching at lunchtimes and after school. The funding has also provided important subject leadership development opportunities and as a direct result - the school achieved the **Sainsbury's School Sports Gold Award** for the second year in a row.

## How do we intend to spend the Sport Premium in the year ahead?

At Shottermill Junior School we believe PE & Sport both play an important role in developing children's self-awareness, team work, resilience and ability to refine new skills. Children should develop a good understanding of the skills, techniques and rules for competing in a number of sports as well as learn about the history of sport and how to evaluate and improve upon their performance.

Our aim is that all children have equal access to developing in this area of the curriculum and Shottermill has recently reviewed our teaching and learning of PE in line with the New National Curriculum, which aims to ensure that all pupils:

- Develop competence to excel in a broad range of physical activities;
- Are physically active for sustained periods of time;
- Engage in competitive sports and activities;
- Lead healthy, active lives.

Actions for the year ahead	Expected Outcome / Impact
Continue to attend local competitive and inclusive sporting events offered by Haslemere Confederation and Bohunt School Sport Partnership.	Children will have improved opportunities to participate against other children and represent their school. This will promote parental engagement also.
Opportunities to stretch and challenge More Able and G&T pupils are maximised through participation in extra-curricular activities and Sports Leader training.	Sports Council will be trained and proactive in encouraging their peers to try different sporting activities and encourage a love of learning in PE. Their role will be enhanced in school.
Investment in PE resources to further enhance teaching and learning experiences, including: new kits for sports teams to wear at matches / events, markings for different sports pitches and installation of floodlights.	This will ensure that children always have use of high quality PE equipment which will in turn improve their skills development. They will feel proud to represent their school at matches. Use of the all-weather pitch will be maximised in the evenings and after school in the winter.
Improve access and participation in sports and PE for SEND and disadvantaged pupils.	There will be greater accessibility and opportunity for identified pupils who may find it more difficult to engage with sporting activities.
Audit staff subject knowledge and offer CPD sessions as required in partnership with Bohunt Sports Partnership Leader.	Staff will further develop their skills to be able to teach all aspects of PE confidently resulting in improved outcomes for children.
Release time for the PE Subject Leader to monitor the quality of sports teaching at Shottermill and conduct pupil voice surveys.	The Subject Leader will have further understanding of the quality of PE provision as well as the impact of the Sports Funding resulting in further action planning for the year ahead.
Release time for the PE Subject Leader to establish and monitor new assessment systems to track progress within the subject.	Teachers will have improved systems in place to monitor and track the progress of all learners.
Continue to offer and develop community links with local sports clubs.	There will be improved access for children to attend local sporting clubs through promoting specialist coaching in school. Many of these clubs will also offer morning of after school clubs at school.
Further develop approaches to increase sports participation through after school, before school and lunchtime clubs. Dedicated coaching in football will be offered.	Greater proportions of children will attend extra-curricular sporting activities outside of normal teaching time. Performance in inter-school football tournaments will continue to be enhanced.
Facilitate 'wow' experiences for all year groups to widen physical experiences such as a visit to Craggy Island, Ice Skating, watch a professional sporting match such as Ice Hockey, Basketball, etc.	Children will experience sport on a larger scale and have opportunities that are parallel to some musical experiences such as Young Voices or Primary Proms.
Provide opportunities for children to receive dedicated dance tuition. Aim to participate in a dance competition.	G&T pupils identified in the dance performance in the recent whole school production will have further opportunities to improve and represent the school.
Improve outside play spaces to incorporate new fitness equipment and structures to promote physical development.	Improvements will be seen in children's health and fitness during playtimes. They will view physical activity as enjoyable.

