

Termly Curriculum Overview

Year 4 – Summer Term



Area of the Curriculum	Learning Experiences
English	<p>Beowulf</p> <ul style="list-style-type: none">• Describe characters from a story• Use the 'slow write' formula to improve writing• Write a diary in first person <p>Persuasive writing</p> <ul style="list-style-type: none">• Explore the key features of adverts• Use persuasive and emotive language <p>Adventure stories</p> <ul style="list-style-type: none">• Explore the key features of an adventure story• Create an adventure story with a clear opening, build up, problem, resolution and ending. <p>Poetry</p> <ul style="list-style-type: none">• explore shape poems• form opinions on poems <p>Information Texts</p> <ul style="list-style-type: none">• To identify key features of a non-chronological report• Formal report writing• Note taking
Mathematics	<p>Decimals</p> <ul style="list-style-type: none">• Compare, round, write decimal equivalents and finding tenths and hundredths. <p>Measurement - Money</p> <ul style="list-style-type: none">• Estimate, compare and calculate different measures.• Solve simple measure and money problems involving fractions and decimals to two decimal places.• Time – Read, write and convert between analogue and digital 12- and 24- hour clocks.• Solve problems involving converting different units of time. <p>Geometry: Properties of shape</p> <ul style="list-style-type: none">• Identify acute and obtuse angles. Compare and order angles up to two right angles by size.• Compare and classify geometric shapes.• Identify lines of symmetry in 2-D shapes.• Complete a simple symmetric figure with respect to a specific line of symmetry.

	<p>Statistics</p> <ul style="list-style-type: none"> • Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. • Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. <p>Geometry- Position and Direction</p> <ul style="list-style-type: none"> • Describe positions on a 2-D grid as coordinates in the first quadrant. • Plot specified points and draw sides to complete a given polygon. • Describe movements between positions as translations of a given unit to the left/ right and up/ down.
Science	<p>States of Matter - The Water Cycle</p> <ul style="list-style-type: none"> • Describe and sort materials into solids, liquids and gasses • Understand how temperature is measured and how it changes • Describe evaporation and condensation • Learning about different scientist and their discoveries.
Computing	<p>Scratch</p> <ul style="list-style-type: none"> • To explore the algorithms within scratch • Create a quiz using these algorithms <p>Microbits</p> <ul style="list-style-type: none"> • Know how to program and use basic code
Art & Design	<ul style="list-style-type: none"> • Illustration: Looking at the work of Cressida Cowell’s illustrations from ‘How to Tame a Dragon’ to build on knowledge of different drawing medium and techniques. • Sculpture: To design and make a dragon’s eye from clay.
Design & Technology	<p>Cooking and Nutrition</p> <ul style="list-style-type: none"> • Know what makes a balanced meal/ diet • Explore the ingredients in a stir fry • Use a range of cooking techniques to make a stir-fry
Geography	<p>Fieldwork – Water Cycle & Rivers</p> <ul style="list-style-type: none"> • Describe and understand key aspects of rivers • Understand erosion, transportation and deposition.
History	<p>Riotous Royalty</p> <ul style="list-style-type: none"> • Have a chronological understanding of which monarch reigned in relation to another • Describe how different monarchs fought to become powerful, whilst others used dynasties to secure their position as head of the country • Understand why and how monarchy affected the formation of the United Kingdom of Great Britain and Northern Ireland as we know it today.
Languages	<p>Weather</p> <ul style="list-style-type: none"> • Learning phrases to report on the weather forecast • Reading and performing a poem
Music	<p>Pentatonic Scales</p> <ul style="list-style-type: none"> • How Pentatonic Scales are used in Music • How to sing and accompany Pentatonic Songs.

	<p>Djembe</p> <ul style="list-style-type: none"> • Learning what it is and its origins in West Africa • Play all 3 notes on the Djembe, following the rhythmic patterns and playing to a pulse • To sing Baiskeli, following a part.
<p>Physical Education</p>	<p>Athletics</p> <ul style="list-style-type: none"> • Run at a steady pace • Develop a sprinting and endurance running style • Know different ways of jumping • Develop a technique to throw from a distance <p>Swimming</p> <ul style="list-style-type: none"> • Develop breast stroke, back stroke and front crawl • To know how to stay safe in the water • To develop speed and endurance skills <p>Rounders - develop skills in striking a ball, simple tactics within small side games during fielding and batting activities.</p>
<p>Religious Education</p>	<p>Islam - How does worship (ibadah) show what's important to Muslims? Muslims believe:</p> <ul style="list-style-type: none"> • there is no God but God (Allah) and that he is without equal • that God is one (Tawhid) • reading the Qur'an is an act of worship as well as a source of guidance: it should be read in the original Arabic • the Qur'an is Allah's final revelation to humanity and was revealed to the Prophet Muhammad (pbuh) in Arabic • following the guidance from the Qu'ran is of high importance • that the mosque is a place of worship and learning is led by an imam • that 'salah' is part of 'ibadah' (worship) and that in salah, Muslims worship and remember Allah • that when they pray, men and women pray separately (to avoid distraction) and they stand shoulder to shoulder on a level floor to show that they are equal before Allah as part of the Ummah (community) <p>Thematic - What is the Golden Rule and why do so many people live by it?</p> <ul style="list-style-type: none"> • we share a common need to be treated well in order to live together peacefully • many people, religious and non-religious, live by the Golden Rule to treat others as you would like to be treated yourself • non-religious people believe the Golden Rule does not have a divine source • how the Golden Rule impacts on ways of living and personal worldviews • the beliefs they have personally (personal knowledge) shape the way that they behave and begin to think about where these ideas come from
<p>Personal, Social, Health & Economic Education</p>	<p>Relationships</p> <ul style="list-style-type: none"> • Jealousy • Love and loss • Memories • Getting on and falling out

	<ul style="list-style-type: none">• Girlfriends and boyfriends <p>Changing Me</p> <ul style="list-style-type: none">• Unique me• How babies grow and having a baby• Outside body changes and girls and puberty• Inside body changes• Accepting change
Supporting Educational Visits	<ul style="list-style-type: none">• Local river investigation• Sayers Croft