

Termly Curriculum Overview

Year 3 – Summer Term



**Shottermill
Junior School**

Area of the Curriculum	Learning Experiences
English	<ul style="list-style-type: none">• Adventure stories (letter writing, slow write, diary entries, narrative, setting description with filming)• Letters for transition• Performance poetry• Narrative writing from film stimuli• Recount of an education visit• Research and presentations about Women in History
Mathematics	<ul style="list-style-type: none">• Recall of times tables and related division facts• Statistics• Fractions – ordering, counting, equivalence, decimals, adding / subtracting• Measure – mass, weight, capacity, money• Telling the time• Consolidating methods for addition, subtraction, multiplication and division
Science	<ul style="list-style-type: none">• Rocks & Soils- sorting and investigating rocks, discovering how rocks are formed and used.• Research into fossils and famous geologists.
Computing	<ul style="list-style-type: none">• E-safety• Coding using Scratch• Use of I Movie to create and edit films (through English)• Computing systems and networks – connecting computers
Art & Design	<ul style="list-style-type: none">• Printing: Insects.• Sculpture: Victorians, collectables and pop-up museums!• Discover Arts Award work
Design & Technology	<ul style="list-style-type: none">• Cookery – pizza making (transition)
Geography	<ul style="list-style-type: none">• Extreme Earth
History	<ul style="list-style-type: none">• Education Through Time - how education has developed and changed through a period of time. (Rural Life Museum and Victorian Day)
Languages	<ul style="list-style-type: none">• Learning basic colours• Learning to tell the time on the hour• Playing outdoor games to practise colour and time• 'Il était une fois ...' – listening and responding to familiar fairy tales in French, sequencing and role playing the stories• Learning songs/rhymes relating to everyday life and fairy tales

<p align="center">Music</p>	<ul style="list-style-type: none"> • Elements of music through studying the piece Carnival of the Animals. • Dragon Scales, the children will explore Chinese & Indian music. They will compose and improvise using a pentatonic scale, a five note scale used in Chinese and Indian music.
<p align="center">Physical Education</p>	<ul style="list-style-type: none"> • Athletics - improving in running, jumping and throwing skills to develop speed, coordination and agility • Swimming - learn water confidence and water safety and propulsion through the water • Striking and Fielding - learn and develop skills within small sided striking and fielding activities • Tennis - progress skills using a racket, to develop coordination and anticipation
<p align="center">Religious Education</p>	<ul style="list-style-type: none"> • What did God Promise his people? • Why do people make promises?
<p align="center">Personal, Social, Health & Economic Education</p>	<ul style="list-style-type: none"> • Relationships • Changing Me • Transition – moving on, helping Year 2 transition
<p align="center">Supporting Educational Visits/ Events</p>	<ul style="list-style-type: none"> • Swimming • Victorian day in school • 3N to visit pizza express • 3G to visit pizza express • Art/ History trip to the Rural Life Museum • DT day- making pizza at school to share with Y2 buddies