

Music development plan summary: Shottermill Junior School



Overview

Detail	Information
Academic year that this summary covers	Sept 2024 – July 2025
Date this summary was published	6 th September 2024
Date this summary will be reviewed	6 th September 2024
Name of the school music lead	Mrs Rachel Beckett
Name of school leadership team member with responsibility for music	Mrs K Barnes (Headteacher)
Name of local music hub	Surrey Music Hub https://www.surreymusicHub.com
Name of other music education organisation(s) (if partnership in place)	Surrey Arts Sussex Academy of Music Charanga

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Shottermill Junior School, we are passionate about Music and we have been awarded the Music Mark. We fully agree with the following statement taken from: **The power of music to change lives A National Plan for Music Education - June 2022.**

'Music is a cornerstone of the broad and balanced education that every child should receive. It touches hearts and minds, it celebrates and challenges, and it connects us and moves us.'

At our school we provide an hour of Music to every child, in every year group, each week. This is delivered through our dedicated Specialist Music Teacher, which we feel

sets us apart from many other Primary settings, where Music is usually delivered by a Class Teacher.

Music lessons are taught in our Dance Studio, but additional space is provided for small group tuition in our Music Practice Room. We teach whole school singing in the Main Hall, which has a newly installed sound system and stage lighting for hosting summer productions and special assemblies.

Utilising a Specialist Teacher helps us to deliver lessons to a high standard and children are introduced to a range of different musical instruments, such as: the electric keyboard, percussion instruments, samba drums and our oldest children learn the ukulele. Music lessons and tuition give children the opportunity to practise and perform individually, in pairs, small groups or as a whole class.

Lessons across all year groups focus on singing, listening, composing and performing music from a range of genres, from different periods of history and we are passionate about exploring music from different cultures and countries.

Children revisit throughout all year groups the elements of music:

- Pitch – how high or low the sound is
- Duration – the length of the note/music
- Dynamics – the volume
- Timbre – the type of sound created by an instrument
- Tempo – the speed of the music
- Structure – the order of the notes and sections of music
- Texture – how many parts are playing at once

We utilise the Charanga online teaching resource and also use iPads to support with generating digital music (Digital Audio Workstation or DAW).

Our Key Stage 2 Music Curriculum Scheme of Work can be viewed here:

<https://www.shottermill-jun.surrey.sch.uk/page/?title=Curriculum&pid=55>

Peripatetic lessons are available for all parents to book and we have a large number of pupils taking individual or small group lessons both in and out of school. The instruments which children tend to take lessons in are: Piano, Drums or the Guitar. Through these personalised tuition lessons, children can work through their 'grades' (e.g. Royal College of Music examinations) or simply play for pleasure.

It is our ambition that pupils with Special Educational Needs or Disabilities, or those pupils eligible for Pupil Premium are helped to widen their Musical experiences, wherever possible. Here are some of the ways in which we do this:

- Surrey Arts provide subsidised or free access to Music Tuition, where parents would like their child to learn an instrument. We also help with instrument loan where possible, to facilitate practice at home between lessons.
- Shottermill Junior School also funds some lessons for Disadvantaged or SEND pupils, as part of their individualised provision plans. We usually do this through our partnership with Sussex Academy of Music.
- We also take a fluid approach to integrating pupils with any additional needs into lessons and the Music Teacher has an awareness of pupils in the class who have additional needs. Some pupils may particularly enjoy Music, whereas some may experience sensory difficulties associated with loud noise and being in a different environment to their usual Classroom. We adapt and alter our provision accordingly, utilising additional adult support, depending on the needs of the child. We also use headphones to help support children to successfully access situations where there are elevated levels of noise (e.g. singing assembly or Young Voices).

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Each week we also provide the children with a dedicated singing assembly, which is delivered by the Headteacher (lasting 30 minutes). This helps us to prepare for whole school singing performances taking place either inside of outside of school (e.g. Carol Service at our local church).

We learn songs from a range of genres, and we include some Christian worship songs, with some of our favourites being from the Nicky & Becky Drake collaboration which can be found here: <https://worshipforeveryone.com>

We also participate in National Events where Music is a key element. An example of this is when we created a school musical performance video for the Anti Bullying Alliance Week, which can be viewed here:

<https://www.shottermill-jun.surrey.sch.uk/page/?title=Curriculum&pid=55>

Peripatetic lessons are available for all parents to book outside of Music Lessons. These are provided by Surrey Arts or Sussex Academy of Music. Children are provided with an opportunity to regularly perform in assembly towards the end of each term, to showcase the progress they have made in learning their instrument.

We also provide access to wider curriculum clubs such as Violin Club or Choir Club, although these vary on a term by term basis and depend on wider school activities.

Sometimes, depending on staff choice, we offer a Music based Extended Curricular Activity (ECA) such as singing, which run on Friday afternoons.

Where children show a high level of talent in a specific instrument, we always authorise absences related to taking music exams during the school day. We celebrate their musical achievements and certificates / grades awarded in assembly or in the newsletter. Children are sometimes provided with dedicated time in the Music Practice Room, if they wish to prepare for a special performance or event, usually at break or lunchtimes.

Once a year, we collaborate with Woolmer Hill School, sending our talented musicians to Orchestra Day, where children are given the chance to perform with other musicians from Key Stages 1, 2, 3 & 4 in a show to parents. This helps them to grow and develop in many different ways, from learning about orchestral performance and watching the conductor to reading musical notation.

We welcome adult performers into school to provide inspirational performance such as our Chinese Drumming Workshop to support the Year 6 curriculum for History and Geography (all children enjoy a whole school assembly).

During Healthy Living Week, we try to encourage talented musicians to come into school and talk about the benefits of music on mental health (e.g. RockSteady Music School performed to us in June 2023).

We are currently working towards our Artsmark reaccreditation, which encompasses development of all of the Performing Arts in our school. Pupils who show an interest in Art, Music, Dance and other performance skills are encouraged to join our Arts Council which meet regularly and work on special school and community projects.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Shottermill Juniors we regularly perform Musically to parents in a variety of different ways, including:

- Year Group Assemblies once a year offer an opportunity for children to sing and perform with instruments.
- Whole School Productions every other year offer an opportunity for all children to sing in front of their parents and for talented musicians to play their instruments (our last performance was called 'Battle of the Bands' in July 2024).
- Choral Poetry Competition every other year (elements of music are often involved in reciting poems as a whole class) Our next performance will be May 2025 and parents are welcome to attend.

- Whole School attendance at Young Voices at the O2 Arena (parents are able to attend by purchasing their own ticket) Our next performance will be January 2025.
- Our School Choir performs at PTFA Fairs, WWII Remembrance Commemorations and also at local Care Homes, when invited to do so.
- Selected year groups also perform songs in the Autumn and Spring terms at our local church for our Harvest, Christmas and Easter services.

Some of our most talented pupils also perform at community events such as the Haslemere Fringe Festival.

One of our favourite activities is attending Young Voices, where we try to include every child in the school (if they wish to participate), every 2 years. Our next visit to Young Voices will be in January 2025. Therefore, much of our time in the autumn and early spring term will be dedicated to learning the YV songs and accompanying dance moves for this special event. There is a charge for this event, although we always financially support parents of disadvantaged pupils and the PTFA subsidises the cost of this event through paying for the coach transport.

Talented performers are given the opportunity each year to audition and join in with the PTFA Summer Showcase which in the past has included a range of musical performances from electric guitar, drums, electric piano to vocal performances.

In the future

This is about what the school is planning for subsequent years.

We have a change in Music Teacher from September 2024, which provides us with an opportunity to review the Teaching and Learning experiences on offer at our school. We will be undertaking a Deep Dive into the Scheme of Work and cross-checking this with the recommendations of the Model Music Curriculum:

[Model Music Curriculum \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

We also plan to re-establish our School Choir and Violin Club.

We plan to teach all children some sign language, which matches some of our favourite songs sung in assembly. We hope that this will help us to communicate with others with hearing difficulties in many different situations (e.g. our visits to local care homes). We will do this through utilising the skills of our SENCO in assembly.

We would like to introduce children to Steel Tongue Drums, after achieving fundraising to purchase a set of these.

We wish to continue to achieve the Music Mark accreditation, year on year and be involved in community and Music Hub projects, as and when these are promoted.