Termly Curriculum Overview

Year 3 – Summer Term



Area of the Curriculum	Learning Experiences			
English	 Adventure stories (letter writing, slow write, diary entries, narrative, setting description with filming) Letters for transition Performance poetry Narrative writing from film stimuli Recount of an education visit Research and presentations about Women in History 			
Mathematics	 Recall of times tables and related division facts Statistics Fractions – ordering, counting, equivalence, decimals, adding / subtracting Measure – mass, weight, capacity, money Telling the time Consolidating methods for addition, subtraction, multiplication and division 			
Science	 Rocks & Soils- sorting and investigating rocks, discovering how rocks are formed and used. Knowledge that rocks are used for different purposes Knowledge of the names of the different parts of the Earth's interior Understanding of where soil comes from Research into fossils and famous geologists. 			
Computing	 E-safety Coding using Scratch Use of I Movie to create and edit films (through English) Computing systems and networks – connecting computers 			
Art & Design	 Sculpture: Victorians, Beatrix Potter, collectables and pop-up museums! Making a cabinet of curiosities Discover Arts Award work Creating detailed drawings of insects from Victorian botanical drawings Transferring images onto polyboard and printing 			
Design & Technology	 Cookery – pizza making (transition) Think about the taste and texture of different pizza toppings Follow instructions, mix ingredients and follow design to make a pizza 			

	 Evaluate their product against their design criteria 			
Geography	 Extreme Earth Describe and understand key aspects of the physical geography of what is under the Earth's surface Explaining how volcanoes are formed Explaining what causes earthquakes Explaining what causes tsunamis Explaining what causes tornadoes Thinking about the effect of these on people 			
History	Childhood Through Time- how education has developed and changed			
THIS COLLY	 through a period of time. (Rural Life Museum and Victorian Day) Exploring education through different time periods Researching and explaining how childhood has changed Comparing and contrasting Victorian schools and modern schools Exploring how WW2 affected childhood and schools 			
Languages	 Learning basic colours Learning to tell the time on the hour Playing outdoor games to practise colour and time 'Il était une fois' – listening and responding to familiar fairy tales in French, sequencing and role playing the stories Learning songs/rhymes relating to everyday life and fairy tales 			
Music	 Elements of music through studying the piece Carnival of the Animals. Composition and performance. Glockenspiel playing to music 			
Physical Education	 Athletics - improving in running, jumping and throwing skills to develop speed, coordination and agility Swimming - learn water confidence and water safety and propulsion through the water Striking and Fielding - learn and develop skills within small sided striking and fielding activities Tennis - progress skills using a racket, to develop coordination and anticipation 			
Religious Education	What did God Promise his people?Why do people make promises?			
Personal, Social, Health & Economic Education	 Relationships Changing Me Transition – moving on, helping Year 2 transition 			
Supporting Educational Visits/ Events	 Year 3 sleepover – Friday 3rd May (letter to follow) Swimming will hopefully start around week commencing 13th May (see letter sent via school office) Victorian day in school – Week commencing 20th May (details will be given in letter sent via school office) 3N to visit pizza express – Tuesday 21st May (free educational visit) 3G to visit pizza express - Tuesday 4th June (free educational visit) Art/ History trip to the Rural Life Museum -17th June (more info to follow) DT day- making pizza at school to share with Y2 buddies – 30th June 			