

Termly Curriculum Overview

Year 6 – Spring Term



Area of the Curriculum	Learning Experiences
<p>English</p>	<ul style="list-style-type: none"> • Non-chronological report (Goodnight Mr Tom)- revise heading and sub-headings, bullet points, revise colons to introduce a list. • Speech (Goodnight Mr Tom)- persuasive language, revise sequential adverbs, not only... but also...,revise if...then, revise colons for clarification and semi-colons for linked sentences. • Narrative story (Goodnight Mr Tom)- Revise speech punctuation (inverted commas)and adding action to extend speech, look at changing position of speech tag. revise apostrophes for contraction, revise fronted adverbials including subordinate clauses • First person narrative- (The Silver Sword)-simile starter, 'ing' clause starter and ending, revise apostrophes for possession • Narrative-story (Alma)- Revise a variety of fronted adverbials, single dashes(dash-clarification), short sentences, empty sentences. • Balanced argument-(Wall-E) Advantages and disadvantages of mobile technology. Adverbials to compare and contrast, some...others, adverbials to compare and contrast e.g. however, on the other hand, in contrast.
<p>Mathematics</p>	<ul style="list-style-type: none"> • Algebra including investigating patterns and sequences, expressing missing word problems algebraically and using simple formulae • Measures including metric and imperial units –converting between units. • Finding area, perimeter of rectangles, triangles and parallelograms. • Finding the volume of cuboids. • Ratio and proportion. • Handling data including pie charts and calculating averages • Knowing some properties of circles. • Shape
<p>Science</p>	<ul style="list-style-type: none"> • Plan scientific investigations • Explore electricity and changing circuits • Learn electrical symbols • Draw circuit diagrams

	<ul style="list-style-type: none"> • Build circuits • Explore which materials act as electrical conductors • Living things and their environment • Characteristics of living things
Computing	<ul style="list-style-type: none"> • E Safety • Digital literacy: understanding how search engines work and how to use them effectively. • Create a counting machine using 'Scratch' programming.
Art & Design	<ul style="list-style-type: none"> • Drawing, Painting and i-media • To look at how the human form is represented by various artists including Henry Moore, Giacometti and Barbara Hepworth. • Begin to understand proportion in relation to the human figure. • To use mannequins to show the human figure in different poses using various medium including large scale charcoal • Focusing on the artistic movement of Futurism, show movement through the use of multiple lines. • Using one stop animation to produce a short film capturing the figure in movement.
Geography	<p>Our Changing World</p> <ul style="list-style-type: none"> • Weathering and erosion • Coastal features • Changing coastlines • Changing boundaries and landscapes • What does the future hold?
History	<p>World War II</p> <ul style="list-style-type: none"> • Understand why WWII started. • Understand why and how children were evacuated. • Learn about the Home Front and the role of propaganda. • Learn about the role of women in the war • Begin to understand the events of the Holocaust • Know the main events in WWII.
D.T.	<ul style="list-style-type: none"> • Design and make a Teddy Bear. • Learn how to create different stitches. • Make a bear using old fabric('Make Do and Mend')
Languages	<ul style="list-style-type: none"> • Les Vêtements (clothes)
Music	<ul style="list-style-type: none"> • We shall use a Digital Audio Workstation (DAW) to create a composition, basing it around a story.
Physical Education	<ul style="list-style-type: none"> • Creating class dances inspired by different cultures(India) • Health Related fitness(circuit training) • PE - Netball - developing skills and tactics for the game situation • Tennis - developing and improving techniques and tactics
Religious Education	<p><u>Christianity</u></p> <ul style="list-style-type: none"> • For Christians, what difference does it make to belong to God's Kingdom? • Christians believe in eternal life in Jesus and they have a part to play in the work of God • the Holy Spirit enables them in this way of living

**Personal, Social,
Health & Economic
Education**

Dreams & Goals

- I can explain different ways to work with others to help make the world a better place.
- I can explain what motivates me to make the world a better place.

Healthy Me

- I can explain when substances including alcohol are being used anti-socially or being misused and the impact this can have on an individual and others.
- I can identify and apply skills to keep myself emotionally healthy and to manage stress and pressure.