

# Termly Curriculum Overview

## Year 3 – Spring Term 2023



**Shottermill  
Junior School**

Area of the Curriculum	Learning Experiences
English	<ul style="list-style-type: none"> <li>• Myths and legends – Theseus and the Minotaur adventure story</li> <li>• Myths and legends – non-chronological beast description</li> <li>• Shakespeare – A Midsummer Night's Dream</li> <li>• Adventure story – Le Royaume</li> <li>• Poetry – Spring poetry</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• Number- Multiplication and division facts (2-8)</li> <li>• Number- Written method of multiplication</li> <li>• Number- Fractions</li> <li>• Measurement- Length and Perimeter</li> <li>• Measurement- Mass and Capacity</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Humans including animals</li> <li>• Plants and lifecycles</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• E-safety</li> <li>• Probots – programming</li> <li>• IMovie</li> </ul>
Art & Design	<ul style="list-style-type: none"> <li>• Greek Patterns and Pots - clay work</li> <li>• Flowers, leaves and Henri Rousseau</li> </ul>
Design & Technology	<ul style="list-style-type: none"> <li>• Finger puppets (design, create, use and evaluate)</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• Somewhere to Settle</li> </ul>
History	<ul style="list-style-type: none"> <li>• Ancient Greece- Gods, myths, Olympics</li> </ul>
Languages	<ul style="list-style-type: none"> <li>• French – Numbers 1-31, dates, birthdays</li> <li>• Learning parts of the body, describing ourselves and others</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Develop skills of performing and composing by creating graphic scores and ostinato.</li> <li>• To study the piece 'Winter', and look at word painting and story-telling through music.</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>• Gymnastics – symmetrical and asymmetrical travelling &amp; balances</li> <li>• Country dancing</li> <li>• Invasion games - tactics and rules in small sided tag rugby games</li> <li>• Net and Wall games - key skills</li> </ul>
Religious Education	<ul style="list-style-type: none"> <li>• How do religious people celebrate throughout the year? <i>What are important times for Jewish people?</i></li> <li>• What things are important or of value to you? <i>What do Sikhs value?</i></li> </ul>
Personal, Social, Health & Economic Education	<ul style="list-style-type: none"> <li>• Dreams and Goals (<i>challenges, ambitions, achieving, obstacles and team work.</i>)</li> </ul>
Supporting Educational Visits	<ul style="list-style-type: none"> <li>• Greek Day (visitor to school) 22<sup>nd</sup> January</li> <li>• Year 3 assembly-families welcome 1<sup>st</sup> March 9.15-10am.</li> </ul>

