

French Curriculum Scheme of Work – Reviewed 2023

Curriculum Intent and Vision Statement:

The study of French at Shottermill Juniors provides children with the opportunity to learn a Modern Foreign Language from an early age. The study of the French language promotes an awareness, interest and enthusiasm for another culture that is different to their own. Children will draw comparisons, discover similarities and differences and develop respect for other communities – which links strongly to our International Schools work also. Learning French enables children to express ideas, understand and respond in another language – as well as developing skills of communication – one of our Core Values.

Implementation of French at our school:

All children receive 1 hour of French a week, alternate half terms, delivered by a specialist French Teacher. The school's scheme of work is designed to fulfil the requirements of the KS2 programme of study and is primarily centred around topics to develop specific vocabulary (exploring spelling, sound and meaning), building up grammatically correct phrases and basic language structures. Children will be taught to present information in a variety of different ways.

At Shottermill Junior School, we aim to teach children to listen attentively, speak in short sentences and engage in simple conversations, express an opinion and ask and answer simple questions in French. The children will learn French, rhymes, songs, customs and celebrations as well as sampling typical French food. They will develop skills of listening, speaking (developing pronunciation), reading and writing in French.

The following educational trips and special activities will enhance the teaching and learning in this subject:

Links to other areas of the curriculum have been identified: e.g. study of English grammar, Magnificent Mountains in Year 4, or French painters such as Henri Rousseau, studied in Art. Links will also be made to Healthy Living, when discussing foods and cultures.

Exploring and celebrating other lifestyles, customs and celebrations gives the children numerous opportunities to develop their spiritual, moral and cultural education. This provides a solid foundation for learning languages at KS3 and beyond.

The children will also have opportunities to draw comparisons with how important events are celebrated in French speaking countries in comparison to the UK, throughout the year. Examples include religious festivals such as Christmas or Easter or national sporting events such as Le Tour de France, etc.

Scheme of work to be taught:

Year 3

Children will be introduced to the concept of learning a new language and why this is important.

Children will begin to learn basic words and phrases in isolation and practise these through the four skills: listening, speaking, reading and writing.

Begin to understand gender forms in French language.

Autumn – All About Me

Classroom instructions (*levez-vous, ouvrez les cahiers, repetez*)

Listening and responding to simple rhymes and songs (morning routine song etc.)

Learning how to introduce yourself, asking and answering basic questions about me (*je m'appelle..., j'ai sept ans, comment vas tu?, etc*)

Beginning to write basic words and phrases in French

Learning and counting to 12 in French

Describing what is in your classroom and in your pencil case and phrases (*prends un crayon*)

Spring – Birthdays & Family

Year 5

Children will continue to revisit and extend learning from Year 4 using the four skills.

Children will refine their skills in using a bilingual dictionary.

Further develop confidence in using gender forms in French language.

Autumn - Sports

Creating longer spoken and written sentences including a conjunction (*et, mais, parce que*)

Learning vocabulary for different sports

Expressing opinions about sports (*J'aime, je deteste, je n'aime pas, j'adore*)

Writing about seasonal sports

Writing a sporting diary

Explore 'All Saints Day' or Christmas 'Noel' festivities

Spring – Visiting the town

Learning vocabulary for places and features around the town (*un parc, un magasin*)

Describing features of a town (*il y a un petit magasin, il n'y a pas un cinema*)

Giving directions within a town (*toute droite, a gauche, a droite*)

<p>Be introduced to numbers up to 31 in French Learning the days of the week and months of the year in French Learning how to write the date and rules for lack of capitalisation Be able to ask and answer about birthdays (<i>quelle la date de ton anniversaire? Mon anniversaire est</i>) Describing members of my family and review masculine / feminine</p> <p>Summer – Fairy Tales and Nursery Rhymes Learning vocabulary for basic colours in French Learn to tell the time (<i>il est six heures, il est midi, il est minuit</i>) Play ‘What’s the time Mr Wolf?’ Listen to and appreciate familiar Fairy Tales in French, including listening, responding, singing and role play. Sequence familiar stories matching French phrases and pictures.</p>	<p>Develop understanding of numbers up to 69 and make lines to distances travelled. Explore the festival of Mardi Gras or compare how Easter is celebrated in France.</p> <p>Summer – Lunchtime Learning the vocabulary for a selection of lunchtime foods and drinks, fruits and vegetables Comparing a contrasting French and English lunchtime culture Designing an English lunchbox and planning French school lunch menu Expressing opinions on foods and drinks Expressing whether foods are healthy or not Extend to French reading comprehension activity with recipes, translating into English the steps and ingredients required.</p>
<p>Year 4 <i>Children will continue to revisit and extend learning from Year 3 using the four skills. Children will be introduced to using a bilingual dictionary. Continue to develop knowledge of gender forms in French language.</i></p> <p>Autumn – Travel (links to Mountains topic in Year 4) Learning vocabulary for different types of transport Use of nouns and verbs in speech and writing (<i>je vais en Espagne</i>) Knowledge of European and Francophone countries and where these are located Identifying mountain ranges such as the Alps and Pyrenees Undertake research for a French speaking country to create a fact file using words from memory</p> <p>Spring - Animals Consolidate and know confidently numbers up to 31 Learning vocabulary for different pets, farm animals and wild animals Asking and answering questions about pets (<i>j’ai un chien, il a / elle a un chat</i>) Revisit colours and introduce size when describing animals using simple adjectives (<i>le mouton est blanc</i>)</p> <p>Summer - Weather Learning vocabulary for different types of weather (<i>il pleut, il neige</i>) Adjectives for describing weather (<i>chaud, froid</i>) Listening to and presenting a weather forecast Creating a class weather poem and present this for orally for performance Writing own weather poems</p>	<p>Year 6 <i>Children will continue to revisit and extend learning from Year 5 using the four skills. Children will increase their confidence in using a bilingual dictionary with independence. Secure understand in gender forms in French language.</i></p> <p>Autumn - French Café Life Conjugating basic verbs (<i>je mange, je bois, il / elle mange, il / elle boit</i>) Learning the vocabulary for café foods, drinks Comparing and contrasting French and English cafés Understanding French currency Designing own café menus using words and phrases from memory Learning how to order food in French and roleplaying ordering food in a café Taking part in French food tasting Explore ‘All Saints Day’ or Christmas ‘Noel’ festivities</p> <p>Spring – Clothes Shopping Identifying gender and apply rules of adjectival agreement (<i>un pantalon bleu, une jupe blanche</i>) Learning vocabulary for items of clothing and accessories Describing clothing Giving opinions and reasons on clothing Describing what others are wearing using different parts of the verb Roleplaying how to buy clothing in a shop Explore the festival of Mardi Gras or compare how Easter is celebrated in France.</p> <p>Summer – School life & Moving on</p>

	<p>Learning numbers up to 100</p> <p>Learning to tell the time (<i>et demie, et quart, moins le quart</i>)</p> <p>Learning vocabulary for a range of school subjects and using timetables</p> <p>Comparing and contrasting French and English schools</p> <p>Learning vocabulary for different places around school using prepositions (à côté de..)</p> <p>Giving opinions and reasons about school subjects</p> <p>Spanish taster session in preparation for Year 7</p> <p>If possible, continue with Mandarin Taster Session with Bohunt School</p>
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