

PE & Sport Premium Report

September 2023



**Shottermill
Junior School**

What is the PE & Sport Premium?

The PE and Sport Premium is a grant designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. In most cases, the amount of funding is determined by the number of pupils in the school using data from the school census.

- Schools with 17 or more pupils receive £16,000 plus £10 per pupil.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

How much Sports Premium has the school received?

Funding received for the year September 2022 – August 2023: **£18,680**

Key achievements to date made possible through the Sports Premium funding in the last 3 year period:

- Achievement of Gold Games Mark 5 years in a row
- Provision of a dedicated qualified PE Teacher to deliver high quality lessons and provide continuing professional development to staff in the subject
- Sports Leaders established and running activities across the school for younger year groups.
- New orienteering course developed with professional school map.
- Delivering high quality swimming lessons and participation in an inter-house gala.

Here at Shottermill Juniors, we are lucky enough to have our own outdoor, heated swimming pool where lessons are delivered across the whole school twice a week to all pupils. The upkeep and maintenance of the swimming pool is funded partly through the school's delegated budget with a large proportion of funding coming through parental donations and the Shottermill Trust Fund. This year, we managed to reopen our pool under the Covid-19 additional safety measures.

The following information provides performance measure outcomes for swimming in Year 6 at the end of the summer term in 2023:

Meeting national curriculum requirements for swimming and water safety	% of Year 6 pupils
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	54/67 = 81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	46/67 = 69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48/67 = 72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

The following tables explain how the school spent its Sports Premium in 2022-2023

Academic Year: 2022-2023		Total fund allocated: £18,680	Date Updated: July 21 st 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation (academic year): 1.38%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children will be offered at least 30 minutes of physical activity a week (over and beyond their usual PE lesson)	Delivery of four festivals and lunchtime physical activities will increase activity levels within all years – provided by Sports Crew.	£225 sports crew training costs	Children were enthusiastic towards activities and joined in well. Year 5 children were motivated for the year ahead to become the next sport leader cohort. Sports Leaders achieved bronze, silver and gold awards for their work.	Continue year 6 sports leaders initiative, continue to give more responsibility for lunchtime physical activity sessions. Install permanent concrete table tennis on top playground.
Raise the profile of girls participating in sports which are often more popular with boys.	Provide Cricket and Football activities for girls only, so that they can play with confidence. Provide a weekly slot on the Astro for girls football at lunch.	£33 cost of headbands	As set out in DfE School Sport and Activity Action Plan, all schools are being required to consider how they are raising the profile of PE for girls and we feel these two dedicated activities were really popular and well received.	Repeat girls football day and look for further opportunities to raise profile of girls playing sport where possible.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.61%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Healthy Living Week will provide children with new learning experiences for sports and health and wellbeing on the theme of <i>'Healthy Mind, Healthy Body, Healthy World'</i> .	PE Teacher to reach out to local community groups, specialists and coaches to deliver taster sessions to hopefully encourage children to take up a new sport.	£300 Street Nation	<p>Pupil voice interviews show that children enjoyed healthy living week activities – their favourite activities were:</p> <p>Healthy Food Tasting Massage PGL Wake & Shake Grayshott Cricket Coaching</p>	<p>In two years' time, repeat Healthy Living Week and invite in successful activities: PGL, Street Nation Dance, Grayshott Cricket coaching, Yoga, Massage, Food tasting, Judo, Karate, etc.</p> <p>Include school sports day during this week, to promote physical activity and the theme of healthy mind, body and world and house team events.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				88.24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children to receive an hour of specialist PE teaching through the appointment of a dedicated PE Teacher 2 days a week.</p> <p>CPD for staff in PE lessons to be maximised through this approach providing modelling of lessons.</p>	<p>Employment of specialist PE teacher to deliver high quality PE sessions and develop new planning.</p> <p>PE Leader to identify CPD needs (autumn term survey) and address these through lessons taught throughout the year, which are watched by staff.</p> <p>PE leader to undertake deep dive and observe teachers to check on quality of teaching.</p>	<p>£15,999</p>	<p>Following auditing CPD needs, improvements have been made with staff confidence and they have valued feedback from lesson observations. Staff have a greater awareness of health and safety in lessons, structuring lessons effectively and outcomes are improved as a result.</p> <p>Observation of teachers showed a delivery of the curriculum was progressive and build on throughout the year. Unfortunately the deep dive had to be rescheduled for September.</p>	<p>Continue to provide CPD to staff (particularly SCITT students) using specialist teacher.</p> <p>PE Leader to monitor CPD training needs and lead an after school staff meeting. Offer out training to other schools if possible.</p>
<p>Ensure that new staff are appropriately trained in the teaching of swimming.</p>	<p>Provide staff training in teaching Swimming as required.</p>	<p>£300</p>	<p>All staff fully trained in providing swimming using our onsite facility – however PE Teacher yet to receive training as it was unavailable.</p>	<p>PE Teacher awaiting a course for teaching swimming to be accessed when available.</p>
<p>Ensure that the PE Leader receives effective training to prepare for Ofsted inspection and to develop areas identified such as teaching gymnastics.</p>	<p>PE Teacher to undertake training in PE Deep Dives / Gymnastics training.</p> <p>PE Teacher to receive regular updates in PE from AfPE.</p>	<p>£90</p> <p>£95 subscription</p>	<p>Unfortunately PE Deep Dive training clashed with another event, but PE Teacher did complete gymnastics CPD and found this useful.</p> <p>Subscription to AfPE has been helpful in providing regular updates to the PE Teacher.</p>	<p>Explore further CPD opportunities for PE Teacher to do particularly around Deep Dives in PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.86%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inviting outside coaches / parents in to deliver sports and provide experience to those who don't attend an outside club. Purchase equipment as necessary to facilitate high quality experiences.	Grayshott Cricket Club Grayswood Football Club Parent run athletics sessions British Dive Talent scouts Haslemere Hockey	£83.33 cost of mouthguards?	We are aware of children taking up membership of outside club following taster sessions / regular coaching in school.	Invest in new equipment for new sports introduced. Continue enhancing offer of opportunities via sport Haslemere membership and creating links with other clubs, such as Haslemere Tennis club and Haslemere Swimming Club
Continue to ensure high quality PE equipment for sports taught such as swimming and new games such as Pickle Ball and Spike Ball.	Purchase new equipment to teach swimming (floats, sinkers, etc) and new games such as Pickle Ball and Spike Ball.	£8.29 cost of swimming resources £49.12 spike ball £19.11 Pickle ball	High quality resources purchased enabled children to enjoy lessons and activities to the full.	Continue to audit resources and equipment. Consider whether we could use other local schools' equipment to prepare for District Sports – e.g. use of sandpit.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in sporting fixtures and inter-school events, particularly with Confederation Schools or the Bohunt Sports Partnership.	<p>Children to attend competitive events within the district run by Bohunt or local Confederation Schools.</p> <p>Children to attend District Sports and Confederation Sports again following break after the pandemic.</p>	<p>£540 for coach costs for District sports.</p> <p>£300 Bohunt annual primary sports partnership.</p>	<p>Access to competitive inter-school events dramatically improved following Covid-19 disruption. The school attended a swimming gala and Cross-Country after not having done so for some time. Children also experienced more unfamiliar sports such as 'End Ball'.</p> <p>Children very positive about the events we attended, but disheartened about those we missed.</p> <p>We also built a better and stronger partnership with local PE Leaders to create local inter-school fixtures, which are easier to get to.</p>	<p>Once again, the hope for the year ahead is that we can join in with as many sporting activities, fixtures and events, as possible.</p> <p>Plans to change District Sports to include smaller schools – leading to a fairer competition.</p> <p>Slight underspend as coaches not required for Confederation Sports this year, but will be needed next year.</p>
Expand links with local clubs, offering coaching in school opportunities.	Join 'Sport Haslemere' to broaden our involvement in local sports / clubs.	£20 Haslemere Sports Subscription	PE Teacher has made effective links with the Tennis Club and Haslemere Herons Swimming Club.	Links made with Haslemere swimming club to host an inter school swimming gala, links made with Haslemere tennis club for coaching next year, links to continue with Grayswood football club for after school coaching, links to continue with Grayshott Cricket club, with inter school fixture to be hosted next year

Total expenditure in Academic Year 2022/23: £18,061.85

% spent of total funding for Academic Year 2022/23: 96.69%

How do we intend to spend the Sport Premium in the year ahead?

In the coming year, we plan to use our sports premium to fund the following activities:

Specialist PE Teacher (2 days a week)
Bohunt Sports Primary Partnership
Training for Sports Leaders
Ongoing maintenance of PE facilities and purchasing new equipment as required
Confederation sport association
AfPE membership
Sport Haslemere membership

Our aims for the year ahead include:

- Encourage more girls to take up sports and improve access to some sports which may be played more by boys.
- Continuing to strengthen and maximise participation in competitive inter-school sporting events with local schools – including more inter-house competitions;
- Ensuring that PE is accessible for all, including those who are gifted and talented, disadvantaged or those with special educational needs or disabilities;
- Ensuring that staff receive high quality CPD, particularly those who are training to teach.
- Ensuring that the PE subject leader is able to report on standards and quality of education provided in PE to Governors and external partners.
- Ensuring that the school's assessment system helps leaders to report on pupil outcomes and build on areas for improvement.

Ultimately, we are working towards achieving the Platinum Mark for Sports through the School Games scheme.