

Contingency Plan for Remote Learning

<p>Introduction</p>	<p>This plan describes how we will deliver high quality remote education in the event of school being fully or partially closed.</p> <p>The Senior Leadership Plan updated this plan on 4th January 2022 in accordance with the most up to date DfE guidance and local safeguarding policies and procedures.</p>
<p>To enable teaching and learning to continue as effectively as possible during the need for remote learning:</p>	<ul style="list-style-type: none"> • We will provide work for children via our remote education platform: Google Classroom. • We will not use live lessons when individuals are at home but we will ensure we provide frequent and clear explanations of new content using high quality resources and videos. • In the event that the whole class is at home, we will provide a daily live group teaching session for groups of up to 12 pupils at a time, usually starting at 9am, in order to promote a positive start to learning for the day ahead. • We will provide a broad and balanced curriculum which is age-appropriate, differentiated and of equivalent length to the core learning (4 hours a day minimum) pupils would receive during each school day. • We will provide further live tutorial sessions at least twice a week with a focus on PSHE, sharing a love of reading and achievements for the week. This will be aimed at promoting positive social and emotional wellbeing of children whilst they have limited contact with their peers. • We will monitor the engagement of pupils' learning every day and provide them with supportive feedback (such as house points for motivation, effort and completion of tasks) • We will communicate regularly with families through email, text, phone calls and our website. • We will expect pupils to complete all work set to the best of their ability. • All subject specialist teachers (French, Music, PE and Art) additional Google Classrooms will facilitate ongoing provision in these curriculum areas where possible. • For those children who usually access ELSA support, we will provide access to this via a dedicated Google Classroom. • We will work with parents to ensure access to suitable technology to ensure every child has the capability to get online and engage with remote learning.
<p>Our staff will:</p>	<ul style="list-style-type: none"> • Provide a suggested weekly timetable for pupils. • Provide daily learning activities and tasks shared on Google Classroom, as well as signposting children to other online resources already used in school, such as Mathletics or TT Rockstars. • Provide appropriate in-depth feedback to pupils twice a week to support them with their learning. • Monitor and check that work is submitted by each pupil and adjust the challenge of future tasks based upon their assessments. • Set work on Google classroom, which will usually become available from 8:30pm the previous evening or by 9:00am for completion that day. • Be available at designated times (within school hours) to respond to pupils' questions about the work and to provide feedback.

Contingency Plan for Remote Learning



	<ul style="list-style-type: none"> • Contact parents if their child is not completing their schoolwork or their standard of work has noticeably decreased. • Monitor the academic progress of pupils with and without access to the online learning resources and arrange strategies for support accordingly. • Additional support will be provided for children with identified needs. • Provide online video conferencing Parents Evening Consultation appointments at least once a term (using SchoolCloud).
Our pupils/students will be expected to:	<ul style="list-style-type: none"> • Log on to the school's learning platform each day and participate in live sessions. • Complete the learning set by their teacher each day and upload it as requested by the teacher. • Talk with their friends through Google classroom and develop their skills of communication. • Use other online resources provided by the school such as TT Rockstars. • Participate in competitions and events organised virtually, using the Team Shottermill Google Classroom.
Parents are responsible for:	<ul style="list-style-type: none"> • Ensuring their children are ready to learn each day at 9:00am and support them to access their live sessions in particular. • Supporting their children to complete all of the learning set. • Liaising with school staff and seek support on behalf of their child when needed, with class teacher via the private messaging facility. • Ensuring courtesy and politeness to any member of staff within any communication. • Adhere to school hours when sending communications to the Class Teacher. • Providing access to the learning offered for their children. • Ensuring their children are safe online and following the safeguarding policies shared by the school. • Informing the school if their children are unwell and will not be accessing online lessons. • Attending parents consultation evening appointments via School Cloud. • Asking for assistance, such as with technology and connecting to the internet.
How to access work	<ul style="list-style-type: none"> • Access to the Google Classroom is through this link: https://google.classroom.com • Children have their own unique log-in details which include their name followed by @shottermill.school, for example: Login: johnsmith@shottermill.school Password: car89 • Children will then be able to access their class and the work set for them, as well as other curriculum classrooms such as Art, Music, PE. • Children should submit their work through the Google Classroom at the right hand side of the screen (mark as done / hand in work)