

# Termly Curriculum Overview

## Year 4 – Summer Term



Area of the Curriculum	Learning Experiences
<p style="text-align: center;"><b>English</b></p>	<p><b>Beowulf</b></p> <ul style="list-style-type: none"> <li>• Describe characters from a story</li> <li>• Use the 'slow write' formula to improve writing</li> <li>• Write a diary in first person</li> </ul> <p><b>Persuasive writing</b></p> <ul style="list-style-type: none"> <li>• Explore the key features of adverts</li> <li>• Use persuasive and emotive language</li> </ul> <p><b>Shakespeare - Romeo and Juliet</b></p> <ul style="list-style-type: none"> <li>• Read and discuss the story of Romeo</li> <li>• Explore Shakespearian language</li> <li>• Create alternative story endings</li> </ul> <p><b>Adventure stories</b></p> <ul style="list-style-type: none"> <li>• Explore the key features of an adventure story</li> <li>• Create an adventure story with a clear opening, build up, problem, resolution and ending.</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>• explore shape poems</li> <li>• form opinions on poems</li> </ul>
<p style="text-align: center;"><b>Mathematics</b></p>	<p><b>Decimals</b></p> <ul style="list-style-type: none"> <li>• Compare, round, write decimal equivalents and finding tenths and hundredths.</li> </ul> <p><b>Measurement - Money</b></p> <ul style="list-style-type: none"> <li>• Estimate, compare and calculate different measures.</li> <li>• Solve simple measure and money problems involving fractions and decimals to two decimal places.</li> <li>• Time – Read, write and convert between analogue and digital 12- and 24- hour clocks.</li> <li>• Solve problems involving converting different units of time.</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</li> <li>• Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</li> </ul> <p><b>Geometry: Properties of shape</b></p>

	<ul style="list-style-type: none"> <li>Identify acute and obtuse angles. Compare and order angles up to two right angles by size.</li> <li>Compare and classify geometric shapes.</li> <li>Identify lines of symmetry in 2-D shapes.</li> <li>Complete a simple symmetric figure with respect to a specific line of symmetry.</li> </ul> <p><b>Geometry- Position and Direction</b></p> <ul style="list-style-type: none"> <li>Describe positions on a 2-D grid as coordinates in the first quadrant.</li> <li>Plot specified points and draw sides to complete a given polygon.</li> <li>Describe movements between positions as translations of a given unit to the left/ right and up/ down.</li> </ul>
<b>Science</b>	<p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>To identify common appliances that run on electricity – either mains and batteries (or both).</li> <li>To recognise potential dangers that could result through using electrical appliances.</li> <li>To construct a simple series electrical circuit.</li> <li>To explore insulators and conductors</li> </ul> <p><b>All Living Things</b></p> <ul style="list-style-type: none"> <li>Understand the characteristics of living things</li> <li>Know how to group living things in a variety of ways</li> <li>Explore factors affecting animals and their habitats</li> </ul>
<b>Computing</b>	<p><b>Scratch</b></p> <ul style="list-style-type: none"> <li>To explore the algorithms within scratch</li> <li>Create a quiz using these algorithms</li> </ul> <p><b>Microsoft Office features</b></p> <ul style="list-style-type: none"> <li>Know how to create a file</li> <li>Know how to edit and save a file</li> </ul>
<b>Art &amp; Design</b>	<ul style="list-style-type: none"> <li><b>Viewpoints (Digital media and screen printing/design)</b></li> <li><b>Surrealism</b></li> <li><b>Drawing skills and techniques</b></li> </ul>
<b>Design &amp; Technology</b>	<p><b>Cooking and Nutrition</b></p> <ul style="list-style-type: none"> <li>Know what makes a balanced meal/ diet</li> <li>Explore the ingredients in a stir fry</li> <li>Use a range of cooking techniques to make a stir-fry</li> </ul>
<b>Geography</b>	<p><b>Fieldwork – Water Cycle &amp; Rivers</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of rivers</li> <li>Understand erosion, transportation and deposition.</li> </ul>
<b>History</b>	<p><b>A local historical study</b></p> <ul style="list-style-type: none"> <li>Investigates Haslemere and famous local people</li> <li>Investigate change, cause, similarity and difference</li> <li>Develop research skills</li> </ul>
<b>Languages</b>	<p><b>Weather</b></p> <ul style="list-style-type: none"> <li>Learning phrases to report on the weather forecast</li> <li>Reading and performing a poem</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li><b>Keyboard skills</b></li> <li><b>History of music</b></li> </ul>

<p><b>Physical Education</b></p>	<p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>• Run at a steady pace</li> <li>• Develop a sprinting and endurance running style</li> <li>• Know different ways of jumping</li> <li>• Develop a technique to throw from a distance</li> </ul> <p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>• Develop breast stroke, back stroke and front crawl</li> <li>• To know how to stay safe in the water</li> <li>• To develop speed and endurance skills</li> </ul> <p><b>Team games</b></p>
<p><b>Religious Education</b></p>	<p><b>Synagogues and Judaism</b></p> <ul style="list-style-type: none"> <li>• Know how a synagogue can help us understand the Jewish faith</li> <li>• Understand how Judaism originated in Israel</li> <li>• Learn about Moses and the ten commandments</li> </ul> <p><b>How did the church begin?</b></p> <ul style="list-style-type: none"> <li>• Understand the significance of the events of Pentecost</li> <li>• Consider Paul and Peter’s work in the church</li> <li>• Understand the concept of the holy spirit and the symbols of this</li> </ul>
<p><b>Personal, Social, Health &amp; Economic Education</b></p>	<p><b>Going for goals</b></p> <ul style="list-style-type: none"> <li>• Explore our aspirations and goals</li> <li>• Consider barriers to achieving goals</li> </ul> <p><b>Changes</b></p> <ul style="list-style-type: none"> <li>• Explore what changes over time and why</li> <li>• Consider how to respond to change</li> <li>• Consider how we feel about changes</li> </ul> <p><b>Changing Me</b></p>
<p><b>Supporting Educational Visits</b></p>	<ul style="list-style-type: none"> <li>• <b>Local river investigation</b></li> <li>• <b>Sayers Croft</b></li> </ul>