

## Shottermill Junior School Year 5 - Autumn 1 2020

You need to choose 6 activities from the tables below to complete over the half term. You may present your work in an appropriate style of your choice.

Note to parents: If a project is completed in depth, it may count as 2 homework activities (at your discretion).

Homework should be handed in each Tuesday – please send any electronic files to:

[homework@shottermill-jun.surrey.sch.uk](mailto:homework@shottermill-jun.surrey.sch.uk) marked FAO Year 5 teachers.

Choose **at least two** activities from this grid.

### **The Lost Thing (English)**

Create a 'Lost' poster for your very own Lost Thing. Think about what information you would need to include to make it effective.



### **Comic strip (English)**

Create a short comic strip involving 2 of your favourite superheroes and villains. What happens to them? Who wins? Is the day saved?



### **Ancient Maya (History)**


Research an area of the Ancient Maya civilization. Present your findings in any way you wish. E.g. sacrifice, the ball game, pyramids, way of life, farming etc.



### **James and the Giant Peach (English)**

Write a book review of a Roald Dahl book. Include a summary, the reason why you like it and your favourite character.

Choose **at least one** activity from this grid:

<b>Scratch</b> (Computing)	<b>Forces</b> (Science)
Explore Scratch and create a simple animation trying out different characters and backgrounds. Take a screenshot or photo of your animation.	Visit the education quizzes webpage and complete the Forces quiz.  <a href="https://www.educationquizzes.com/ks2/science/forces-01/">https://www.educationquizzes.com/ks2/science/forces-01/</a>  Write down your score and any questions you get wrong.
<b>Forces</b> (Science)	<b>Buddhism</b> (R.E/PSHE)
Design an investigation to find out how the size or shape of an elastic band affects the distance a ball of paper can be catapulted.  	Buddhists believe in Karma, which is the law that every cause has an effect, i.e. our actions have results. Watch this short animation: <a href="https://www.youtube.com/watch?v=WLdfpBNjdDc">https://www.youtube.com/watch?v=WLdfpBNjdDc</a>  Create a short film of your own to show good or bad Karma, using toys/lego/plasticine etc.

Choose **at least one** activity from this grid:

<b>Container</b> (Art)	<b>Container</b> (Art)
Choose an interesting container from home. Do an observational drawing/painting of it in detail, using any medium you wish. E.g. pastels, paints, felt tips, watercolours, pencil etc.	Choose an interesting container and create a 3D model of it.  You could use the following materials: clay, papier mâché or plasticine.
<b>Place Value</b> (Maths)	<b>Ancient Maya</b> (History/Making)
Create a game for others to play, which requires the player to answer place value questions.  If done to a high standard, this can be a two-week piece of work.	Choose an area of the Ancient Mayans and create a model of it e.g. temple, ball court. You may use any material you wish e.g. clay, card, paper, etc.