



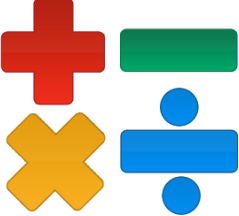







## YEAR 3 SUPERSTAR CHALLENGE

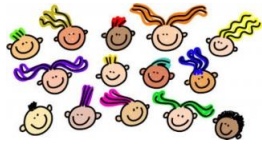
During this week, you will be visiting your class in small groups to see your teacher and meet your new teacher. When you are not in school, we have set you a challenge! How many of these activities can you do? You only have Monday, Tuesday and Wednesday! Have fun completing the activities! Please send all work and photos to [homework@shottermill-jun.surrey.sch.uk](mailto:homework@shottermill-jun.surrey.sch.uk) marked FAO Year 3 teachers.



<p><b><u>English</u></b></p> <p>Write a diary entry for a day in the life of a living thing, either a plant or an animal of your choice.</p>  <p>Imagine you are that living thing and try to include some feelings.</p> 	<p><b><u>English</u></b></p> <p>As the summer holidays are getting close, write a description of your ideal summer holiday in the future tense. Remember, when you use future tense you need to use words such as 'I will' and 'I would'.</p> 	<p><b><u>Maths</u></b></p> <p>Draw a rectangular floor plan for a new play area for the playground on squared paper. What is the perimeter of your design?</p>  <p>How would you lay out the equipment? Would there be any games painted on the floor?</p>	<p><b><u>Maths</u></b></p> <p>Create a maths game using multiplication, division, addition and subtraction. Some ideas you could use are: -</p> <ul style="list-style-type: none"> <li>Snakes and ladders</li> <li>Snap</li> <li>Connect 4</li> <li>Guess my number</li> </ul> 
<p><b><u>History</u></b></p> <p>Draw a map or a picture to show the changes in your local area since you have moved into your house. This could be a small change i.e. a neighbour's extension or a larger change i.e. the Hindhead Tunnel.</p> 	<p><b><u>History</u></b></p> <p>Interview an adult and ask them what transport was like during their childhood and how this has changed. Example questions:          How did you travel to school?          Did your family have a car?          When did you first travel abroad?          How did you get there?</p> 	<p> Roll down a really big hill.</p> 	<p>Play Poohsticks.</p> <p>Standing on the side of the bridge that faces upstream (the direction that the water is coming from) count down from 3 and throw the sticks into the stream/river and then quickly run across the bridge and guess whose stick will come out first.</p> 

## PSHE

It's not long until you go into Year 4!



Design, make or write instructions for an activity you could do to get to know your peers and new teacher better. Some ideas to get you started are: a card game, board game, quiz, icebreaker bingo or a storytelling game.

## Science

Design a poster to tell the new Year 2's about the exciting topics that we have in science in year 3.

Remember we have studied

- light and dark,
- rocks and soils,
- forces and magnets,
- plants, animals,
- living things including skeletons and nutrition



## Geography

Design a new settlement- a village, town, city or country. What human or physical features will it have? Think about transport links and the types of jobs people might have. Will there be shops? Think about how settlements vary in size and location. Is it near a coast? If it is a country-what is the currency, national dress, foods, flag?



## Music

Carrying on from your stomp music pieces, can you add some lyrics? It could just be associated words like tap, tap, snap, snap, clickety click, boom.



## French

Find out the names of 10 well-known sports players from French speaking countries. Where are they from and what are they famous for?



## Art

Draw a picture of something that reminds you of being in Year 3 and cut it up to create a jigsaw! Draw the jigsaw pattern first, before you make your picture or download a template from the internet!



## Design & Technology

Your mission is to build your settlement (from above) out of lego, natural or recycled materials. Could it be in the garden? Could you make some people to live there?



## PE

Create a game you can play that maintains social distancing and the least amount of equipment. E.g. Noodle Tag - Grab at least 3 friends and give everybody a pool noodle. When someone is "it" they have to tag their buddies by using the end of the noodle. Soft and bendy so nobody gets hurt, but also social-distanced approved so no one comes too close!

