



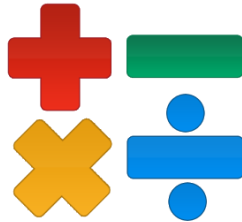








YEAR 4 SUPERSTAR CHALLENGE

During this week, you will be visiting your class in small groups to see your teacher and meet your new teacher. When you are not in school, we have set you a challenge! How many of these activities can you do? You only have Monday, Tuesday and Wednesday! Have fun completing the activities!

Please send all work and photos to homework@shottermill-jun.surrey.sch.uk marked FAO Year 4 teachers.



<p><u>English</u></p> <p>Write a diary entry for a day in the life of a living thing, either a plant or an animal of your choice.</p>  <p>Imagine you are that living thing and try to include some feelings.</p> 	<p><u>English</u></p> <p>As the summer holidays are getting close, write a description of your ideal summer holiday in the future tense. Remember, when you use future tense you need to use words such as 'I will' and 'I would'.</p> 	<p><u>Maths</u></p> <p>Draw a rectangular floor plan for a new play area for the playground on squared paper. What is the area of your new design? What about the perimeter?</p>  <p>How would you lay out the equipment? Would there be any games painted on the floor?</p>	<p><u>Maths</u></p> <p>Create a maths game using multiplication, division, addition and subtraction. Some ideas you could use are: - Snakes and ladders Snap Connect 4 Guess my number</p> 
<p><u>History</u></p> <p>Draw a map or a picture to show the changes in your local area since you have moved into your house. This could be a small change i.e. a neighbour's extension or a larger change i.e. the Hindhead Tunnel.</p> 	<p><u>History</u></p> <p>Interview an adult and ask them what transport was like during their childhood and how this has changed. Example questions: How did you travel to school? Did your family have a car? When did you first travel abroad? How did you get there?</p> 	<p> Roll down a really big hill.</p> 	<p> Play Poohsticks.</p> <p>Standing on the side of the bridge that faces upstream (the direction that the water is coming from) count down from 3 and throw the sticks into the stream/river and then quickly run across the bridge and guess whose stick will come out first.</p> 

PSHE

It's not long until you go into Year 5!

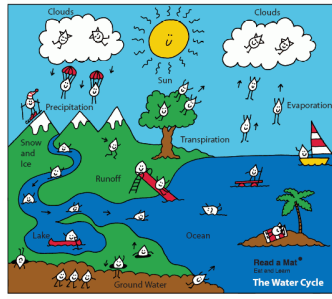


Design, make or write instructions for an activity you could do to get to know your peers and new teacher better.

Some ideas to get you started are: a card game, board game, quiz, icebreaker bingo or a storytelling game.

Science

Make a comic strip version of the water cycle using text and pictures. You will need to revise what happens in the water cycle to be able to draw and write about it.



Geography

Using your geographical knowledge quiz on things you have learned this year, create a quiz for your family. You could include questions about rivers, Europe, Italy and Rome and capital cities.



Music

Carrying on from your music lessons, what can you find from home that would make fantastic percussion instruments. Can you compose a piece of percussion using these instruments?



Extension: Can you add dance moves to your performance?

French

Find out the names of 10 well-known sports players from French speaking countries. Where are they from and what are they famous for?



Art

Draw a picture of something that reminds you of being in Year 4 and cut it up to create a jigsaw! Draw the jigsaw pattern first, before you make your picture or download a template from the internet!



Design & Technology

Your mission is to build a shelter for two Lego figures. You can use any materials you have to hand!

1. It must be able to withstand a 1 Kg weight being placed on the roof. The two figures must remain protected and undamaged.
2. The two figures must remain dry. This will be judged by placing the two figures on a tissue. The tissue must remain dry when 200 ml of water is poured over the top of the shelter.



PE

Create a game you can play that maintains social distancing and the least amount of equipment. E.g. Noodle Tag - Grab at least 3 friends and give everybody a pool noodle. When someone is "it" they have to tag their buddies by using the end of the noodle. Soft and bendy so nobody gets hurt, but also social-distanced approved so no one comes too close!

