
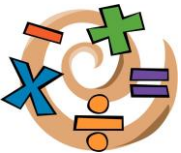



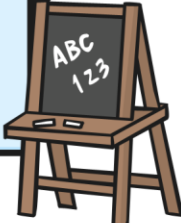


# Year 3 Weekly Planner 6.7.20

Please complete the activities listed each day (this is subject to everyone being well in the household) impromptu INSET days are allowed with the agreement of parents!

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>PE:</b> with Joe Wicks 9am – 9:30 am on his YouTube channel</p> 	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am choose an old one or <a href="https://www.jumpstartionny.co.uk/home">https://www.jumpstartionny.co.uk/home</a></p>	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am on his YouTube channel</p>	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am choose an old one or <a href="https://www.jumpstartionny.co.uk/home">https://www.jumpstartionny.co.uk/home</a></p>	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am choose an old one or <a href="https://www.jumpstartionny.co.uk/home">https://www.jumpstartionny.co.uk/home</a></p>
<p><b>Maths :</b> Log onto <a href="https://vimeo.com/434622854">https://vimeo.com/434622854</a></p> <p>Measure mass</p> 	<p><b>Maths :</b> Log onto <a href="https://vimeo.com/434622998">https://vimeo.com/434622998</a></p> <p>Compare mass</p>	<p><b>Maths :</b> <a href="https://vimeo.com/434623103">https://vimeo.com/434623103</a></p> <p>Add and subtract mass</p>	<p><b>Maths :</b> Log onto <a href="https://vimeo.com/434623253">https://vimeo.com/434623253</a></p> <p>Measure capacity</p>	<p><b>Maths:</b> TT rockstars and mathletics x and ÷ <a href="http://www.mathletics.com">www.mathletics.com</a> <a href="http://www.ttrackstars.com">www.ttrackstars.com</a></p>
<p><b>English:</b> Transition time 3G follow the PowerPoint to write a letter to Mrs Hall. 3F follow the room design task</p> 	<p><b>English:</b> Transition time 3G follow the PowerPoint to write a letter to Mrs Hall. 3F follow the room design task</p>	<p><b>English:</b> Transition time 3G follow the PowerPoint to write a letter to Mrs Hall. 3F follow the room design task</p>	<p><b>English:</b> Transition time 3G follow the PowerPoint to write a letter to Mrs Hall. 3F follow the room design task</p>	<p><b>English:</b> Transition time. 3G follow the PowerPoint to write a letter to Mrs Hall. 3F follow the room design task</p>
<p><b>Guided Reading:</b> Get comfy and read <b>Chapter 21 of Who let the Gods out?</b> with a parent. Find a dictionary definition for five new words, split them into syllables and write each one into a sentence.</p> 	<p><b>Guided Reading:</b> Re-read <b>Chapter 21</b> and answer two question sections and summarise the chapter in bullet points using key words from the text.</p>	<p><b>Spelling:</b> Log onto: <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> and complete y3/4 <b>Spelling Rule 31</b></p>	<p><b>Spelling:</b> Log onto: <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> and complete y3/4 <b>Spelling Rule 32</b></p>	<p><b>Spelling:</b> Log onto: <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> and complete y3/4 <b>Spelling Rule 33</b></p>
<p><b>Other subjects:</b> Pick one activity from the weekly foundation subject overview.</p> 	<p><b>Other subjects:</b> Pick one activity from the weekly foundation subject overview.</p>	<p><b>Other subjects:</b> Pick one activity from the weekly foundation subject overview.</p>	<p><b>Other subjects:</b> Pick one activity from the weekly foundation subject overview.</p>	<p><b>Other subjects:</b> Pick one activity from the weekly foundation subject overview.</p> 

In addition to these activities, you should read for at least 15 minutes each day.

Try to spend at least 45 minutes on Maths and 45 minutes on English.