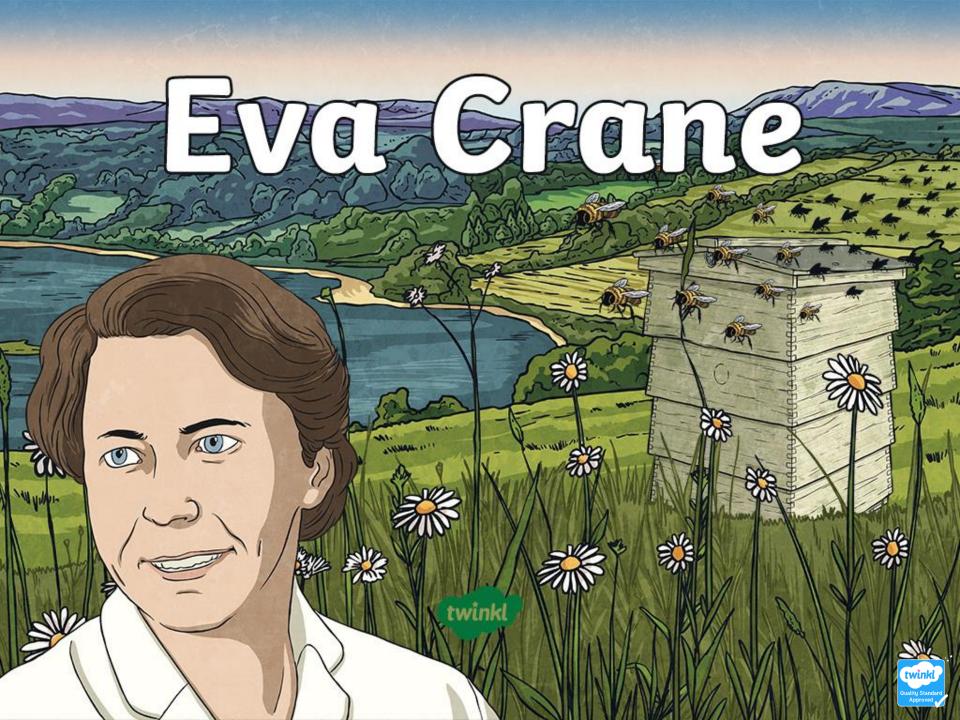


# Science

Scientists and Inventors







#### Aim

• To describe Eva Crane and her work with bees.

## Success Criteria

- I can order facts about Eva Crane's life.
- I can describe Eva Crane's research into the life cycle of bees.
- I can describe the life cycle of bees.
- I can consider the importance of bees.

#### What Creature Is This?

Today you are going to find out about Eva Crane, a scientist who spent decades researching bees and their behaviour, becoming a world expert on these insects.

They can fly at around 25km an hour.

They are venomous.

They communicate messages about food sources by performing a special

They are the only insect to produce food eaten by hu

They are extremely important pollinators of flowering.

It has been estimated that they pollinate at least 40% of o

Did you work it out? All these facts describe **bees!** 

# Sequencing

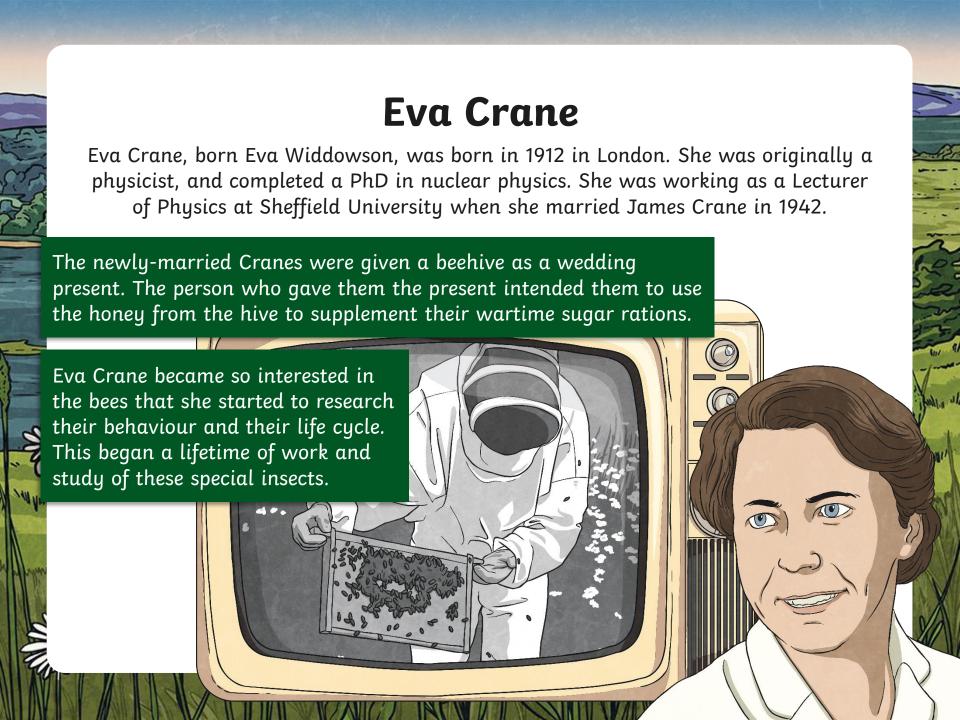


Use your **Eva Crane Activity Sheet** to place the facts about her life in order.

You will need to work with a partner. On your Activity Sheet you will find a timeline of Crane's life. However, some facts are missing. Your partner has a similar timeline, but with different missing facts.

Work together to complete both of your timelines, cutting and sticking the correct facts to fill the spaces.







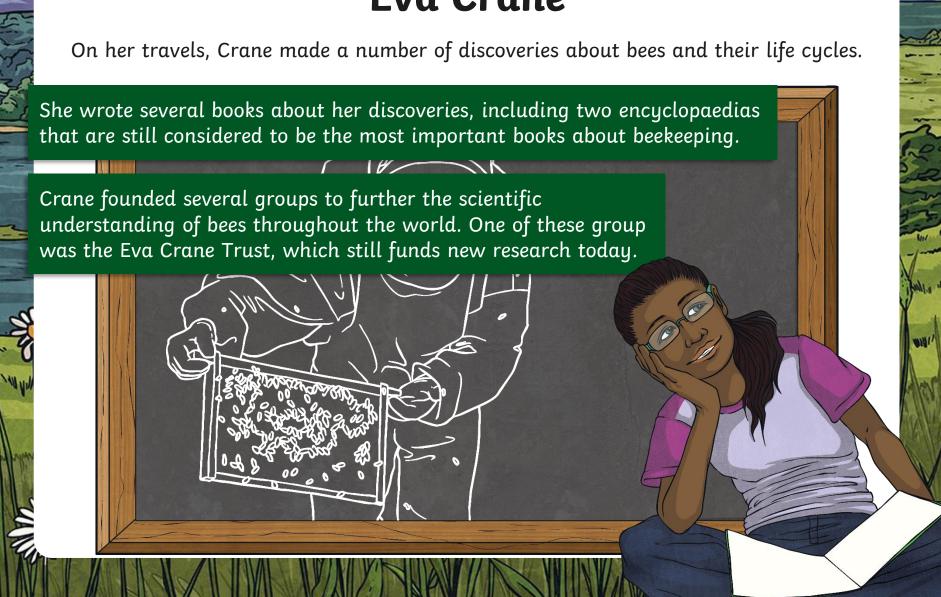
Between 1960 and 2000, Crane visited many countries to research different ways of caring for bees, and the differences between species of bees.

To get to these remote places, she travelled by different modes of edge transport, including dog sled, canoe and light aircraft. Crane often r of travelled alone, and continued to do so until she was an advanced age.



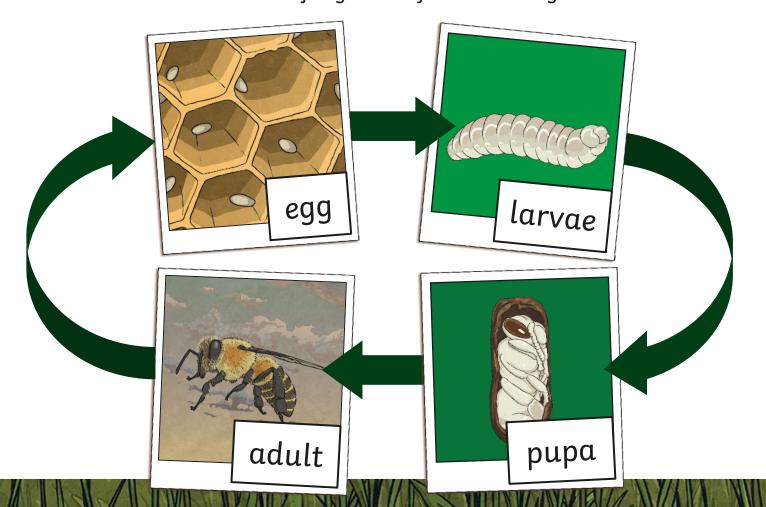
Eva aimed to learn more about bees and how they make honey, so she could share her beekeeping knowledge with people around the world.







Eva Crane studied the life cycle of bees, and explained that their life cycle has four main stages.

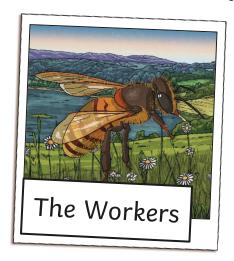


# The Life Cycle of Bees



Crane also explained that there are three different types of bee.







The **queen** is the only female bee able to produce eggs. She can lay fertilised eggs, which become worker bees, or unfertilised eggs, which become drones.

The workers are all female, and they collect nectar for the colony.

The **drones** are male, and their job is to mate with the queen to fertilise the eggs.

# The Life Cycle of Bees

Play the **Beehive Board Game** with your group.

Guide your counter around the stages of a bee's life cycle.

Finish first to be the winner.



### Bees in Decline

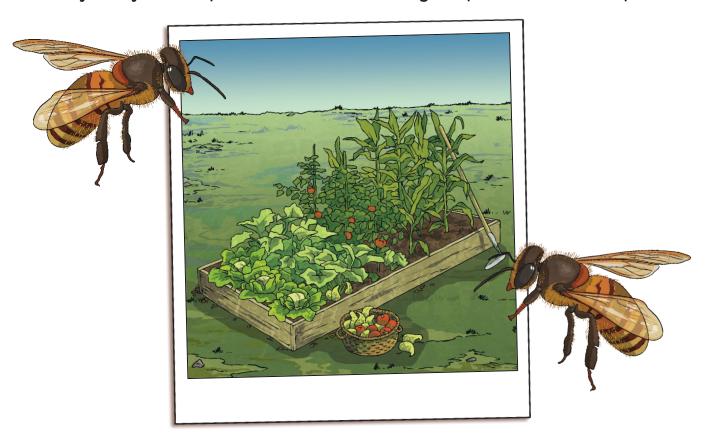
In 1989, Crane reported her discovery that some species of bees were dying out. Since she reported this, bee populations have continued to decline. Scientists call this problem 'colony collapse disorder'. The adult bees from a hive disappear, leaving behind the queen, the eggs and the larvae. They cannot survive without the adult bees to care for them, so the entire hive dies.

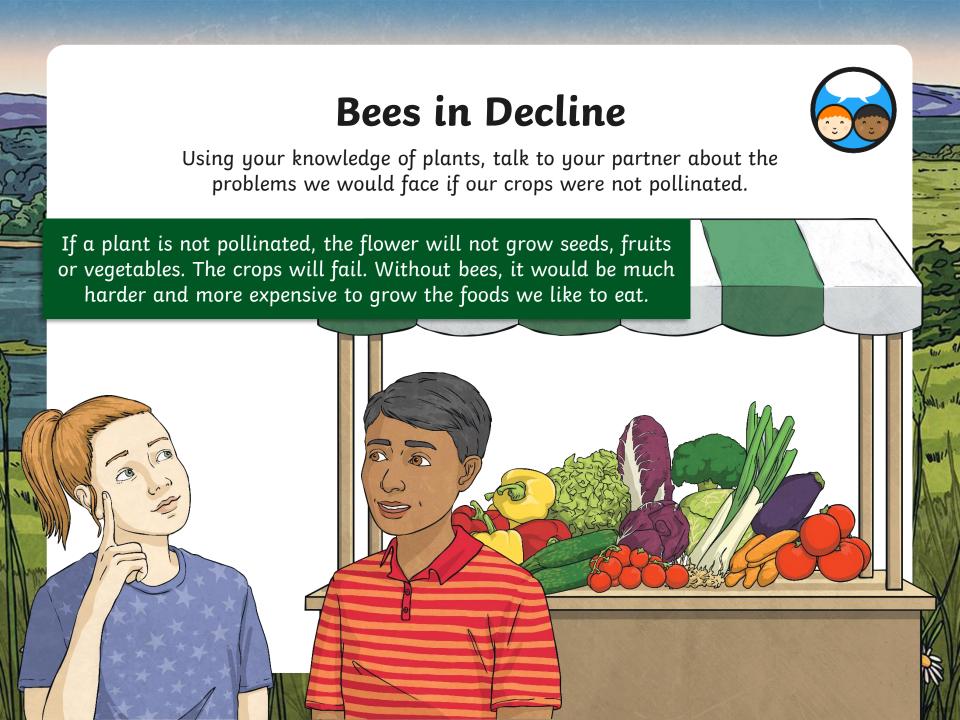
More than 10 million beehives have been lost to colony collapse disorder.



## Bees in Decline

When they collect nectar, bees pollinate flowers. This enables green plants to produce seeds and fruit. Crane discovered that bees are responsible for pollinating at least 40% of our food crops. Without bees, many crops would not be pollinated.





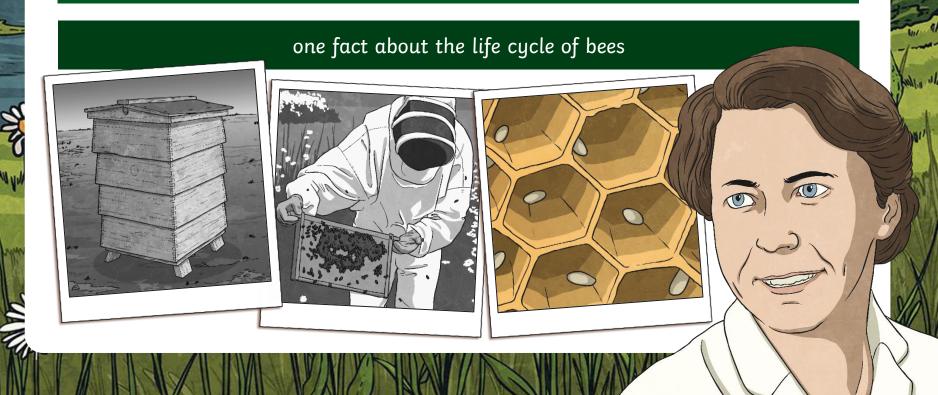
## What Did You Learn?



Tell your partner about three things you have learnt today.

one fact about Eva Crane's life

one fact about her work with bees



#### Aim



• To describe Eva Crane and her work with bees.

## Success Criteria

- I can order facts about Eva Crane's life.
- I can describe Eva Crane's research into the life cycle of bees.
- I can describe the life cycle of bees.
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