

# *SPAG Party!*



This week we are going to recap some SPaG (spelling, punctuation and grammar) concepts.

We will recap:

- Expanded noun phrases
- Spelling
- Pronouns
- a and an

# Monday

## Expanded Noun Phrases

- Choose a picture.
- Write 5 sentences using expanded noun phrases.
- Underline the noun phrases.

**Remember: expanded noun phrases give more detail about the noun**  
**This includes using 2Ads, with and who.**

The happy, ginger cat with the blue collar purred loudly.

noun

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Tuesday

Statutory Spelling

# Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt twelve of his Y3/Y4 key spelling words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



## Activity 1

My favorite day of the week has always been a Sunday. Even as a young boy, I rimembur Sundays being diferent and speshial. Most weeks, I would visit Granny Whoops' house, where we would have roast beef, mashed potatos and Yorkshire puddings. Allthough she was famos for her huge portions, I would make every last mouthful disapere. One Sunday lunchtime, I accidentilly tripped while carrying my plate. Luckily, Granny corght it but got covered in gravy! From then on, Granny made me promize never to walk around with crockery ever again. She's such an over-cautious womin!

Mr. Whoops needs to practise these words:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Thanks for your help! I'll get practising these words if only I could find where I'd left my pencil!

## Pronouns

**A pronoun is a word that takes the place of a proper noun. They help us avoid repetition of the nouns.**

e.g. The children played in the park. The children came home early.




The children played in the park. They came home early.

The words 'the children' were changed to 'they' to make it less repetitive.

### **Task 1:**

Write each pronoun in the correct box:

I   me   mine   yourselves   myself   yourself   him   she   hers   it   ourselves   us   ours  
them   his   themselves   theirs   we   you   he   they

Person	Pronouns
<b>First Person (all about me)</b> 	
<b>Second Person (about you)</b> 	
<b>Third Person (about someone else)</b> 	

## **Task 2:**

**Write out the sentence and change the red, underlined words into a pronoun.**

1. Michael was late for school and Michael was going to get into trouble!

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2. Sarah was going to Gran's house for tea and Sarah was very excited.

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3. The kittens were very playful all morning and now the kittens were tired.

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4. Gemma and I were swimming yesterday and Gemma and I swam fifty lengths together.

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5. For my sister's birthday, my sister and I had cake and my sister and I played party games. My sister's friends came round and my sister's friends gave my sister presents.

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**Write two sentences of your own that include pronouns.**

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## A or An?

To know whether to use a or an, it is important to know the difference between vowels and consonants. If the following word starts with a vowel, we use 'an'. If the following word starts with a consonant, we use 'a'.


### Task 1:

Colour consonants one colour and vowels another.


a b c d e f g h i j k l m  
n o p q r s t u v w x y z

### Task 2:

Guster the dragon has lost his mother. Can you help him to make his way through the maze by following the trail of vowels? You can go up, down, left or right.



A	H	I	R	G	N	D	H	P	F	A	S	D
U	H	L	T	P	W	X	Z	J	R	E	N	M
O	I	U	E	O	Z	V	J	P	U	V	K	T
R	Z	F	Z	U	F	H	V	F	S	V	L	D
E	G	D	W	A	G	U	Z	L	Z	B	Q	E
T	K	C	J	I	R	A	W	O	E	Y	S	J
Y	L	N	P	E	Q	T	R	Y	D	W	X	U
O	U	J	Q	O	I	O	U	A	U	E	N	I
D	W	Y	C	V	X	Z	J	R	W	U	T	D
E	E	A	K	C	V	J	P	U	V	I	R	E
J	B	E	R	T	H	V	F	S	V	E	M	G
U	Y	B	N	S	U	Z	L	Z	B	I	A	E
G	N	D	H	P	A	W	O	E	Y	Z	Q	O



**Challenge:** can you think of three words that have no vowels?

*Hint- the words often contain the letter y, because y can act like a vowel.*



### Task 3:

# Alfie Ant's Story

## Grammar: 'a' or 'an'

Here is a story about Alfie Ant and a very long journey that he went on. However, there are many mistakes when using the articles 'a' or 'an'. See if you can spot the mistakes in the story and change them.

Circle the mistakes and write the correct article above.

There once was a ant called Alfie, who liked to eat food. One day, whilst looking for food, he went through a open door and entered an supermarket. What an lucky ant he was! Quickly, he began to have an taste of everything he could find. He ate a orange, a apple, an lettuce, an egg and a avocado. He had an small nibble of each item but he didn't feel satisfied. Next, he went along a aisle with sweets and chocolate. On one shelf, he saw an unique chocolate bear which he had to try, but as he began to climb onto the shelf something caught his eye. Further along, he saw a enormous doughnut with sweet, sticky icing. He licked his lips and headed in an new direction. He climbed onto an sweet bed of blue icing with an coating of sugary sprinkles on top. He nibbled, licked, pecked, gnawed, chewed, and slurped up all the icing until there wasn't an sprinkle of it left. Finally, with an bulging tummy, he went to sleep right there on the supermarket shelf.



### Challenge:

What did you put for unique? It should be 'a' not 'an', even though it starts with the letter 'u' which is a vowel. Can you figure out why?

## Answers:

Start	A	H	I	R	G	N	D	H	P	F	A	S	D
U	H	L	T	P	W	X	Z	J	R	E	N	M	
O	I	U	E	O	Z	V	J	P	U	V	K	T	
R	Z	F	Z	U	F	H	V	F	S	V	L	D	
E	G	D	W	A	G	U	Z	L	Z	B	Q	E	
T	K	C	J	I	R	A	W	O	E	Y	S	J	
Y	L	N	P	E	Q	T	R	Y	D	W	X	U	
O	U	J	Q	O	I	O	U	A	U	E	N	I	
D	W	Y	C	V	X	Z	J	R	W	U	T	D	
E	E	A	K	C	V	J	P	U	V	I	R	E	
J	B	E	R	T	H	V	F	S	V	E	M	G	
U	Y	B	N	S	U	Z	L	Z	B	I	A	E	
G	N	D	H	P	A	W	O	E	Y	Z	Q	O	
													Finish

There once was an ant called Alfie, who liked to eat food. One day, whilst looking for food, he went through an open door and entered a supermarket. What a lucky ant he was! Quickly, he began to have a taste of everything he could find. He ate an orange, an apple, a lettuce, an egg and an avocado. He had a small nibble of each item but he didn't feel satisfied. Next, he went along an aisle with sweets and chocolate. On one shelf, he saw a unique chocolate bear which he had to try, but as he began to climb onto the shelf something caught his eye. Further along, he saw an enormous doughnut with sweet, sticky icing. He licked his lips and headed in a new direction. He climbed onto a sweet bed of blue icing with a coating of sugary sprinkles on top. He nibbled, licked, pecked, gnawed, chewed, and slurped up all the icing until there wasn't a sprinkle of it left. Finally, with a bulging tummy, he went to sleep right there on the supermarket shelf.

### Why is it a unique, not an unique?

Most of the time, we add 'a' before words that start with consonants and 'an' before words that start with a vowel. However, which would you use in this sentence?

The boy had **a / an** unique talent.

In this sentence the article used should be 'a' as the 'u' in unique is making the consonant sound /y/. If the first letter of a word makes a consonant sound, you place 'a' before it but, if the first letter of a word makes a vowel sound, you place 'an' before the word.



