

# 'Shottermill Olympics'

## Year 3 Weekly Planner 29.6.20



Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>PE:</b> with Joe Wicks 9am – 9:30 am on his YouTube channel</p>	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am choose an old one or <a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a></p>	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am on his YouTube channel</p>	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am choose an old one or <a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a></p>	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am choose an old one or <a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a></p>
<p><b>Maths :</b> Log onto <a href="https://vimeo.com/432264925">https://vimeo.com/432264925</a>  Recognise and describe 2-D shapes</p>	<p><b>Maths :</b> Log onto <a href="https://vimeo.com/432265088">https://vimeo.com/432265088</a>  Recognise and describe 3-D shapes</p>	<p><b>Maths :</b> Look at the Powerpoint Flashback 4 and answer as many questions as you can.  Make 3D shape sheet.</p>	<p><b>Maths :</b> Log onto <a href="https://vimeo.com/432265268">https://vimeo.com/432265268</a>  Tell the time to the nearest 5 minutes</p>	<p><b>Maths:</b> TT rockstars and mathletics x and ÷ <a href="http://www.mathletics.com">www.mathletics.com</a> <a href="http://www.ttrackstars.com">www.ttrackstars.com</a></p>
<p><b>English:</b> Wise Old Owl Story Starter- What did the owl say to Amy and what happened next?</p>	<p><b>English:</b> Wise Old Owl Sentence challenge using speech and inverted commas.</p>	<p><b>English:</b> Wise Old Owl Question time. Answer the questions about what will happen.</p>	<p><b>English:</b> Wise Old Owl Sick sentences- make them better using 2ads/4ads, adverbs and adverbial phrases</p>	<p><b>English:</b> Wise Old Owl Picture perfect- draw a picture of what might happen after Amy has talked to the owl.</p>
<p><b>Guided Reading:</b> Get comfy and read <b>Chapter 20 of Who let the Gods out?</b> with a parent. Find a dictionary definition for five new words, split them into syllables and write each one into a sentence.</p>	<p><b>Guided Reading:</b> Re-read <b>Chapter 20</b> and answer two question sections and summarise the chapter in bullet points using key words from the text.</p>	<p><b>Spelling:</b> Log onto: <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> and complete y3/4 <b>Spelling Rule 28</b></p>	<p><b>Spelling:</b> Log onto: <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> and complete y3/4 <b>Spelling Rule 29</b></p>	<p><b>Spelling:</b> Log onto: <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> and complete y3/4 <b>Spelling Rule 30</b></p>
<p><b>Other subjects:</b> Pick one activity from the sport related overview.</p>	<p><b>Other subjects:</b> Pick one activity from the sport related overview.</p>	<p><b>Other subjects:</b> Pick one activity from the sport related overview.</p>	<p><b>Other subjects:</b> Pick one activity from the sport related overview.</p>	<p><b>Other subjects:</b> Pick one activity from the sport related overview.</p>



In addition to these activities, you should read for at least 15 minutes each day.

Try to spend at least 45 minutes on Maths and 45 minutes on English.