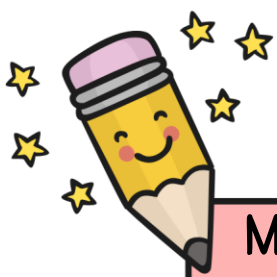
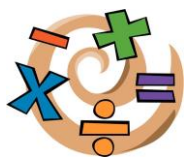


# Year 3 Weekly Planner 22.6.20

Please complete the activities listed each day (this is subject to everyone being well in the household) impromptu INSET days are allowed with the agreement of parents!



Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>PE:</b> with Joe Wicks 9am – 9:30 am on his YouTube channel</p>	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am choose an old one</p>	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am on his YouTube channel</p>	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am choose an old one</p>	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am choose an old one</p>
<p><b>Maths :</b> Log onto <a href="https://vimeo.com/430336748">https://vimeo.com/430336748</a>  Right angles in shapes</p>	<p><b>Maths :</b> Log onto <a href="https://vimeo.com/430336836">https://vimeo.com/430336836</a>  compare angles</p>	<p><b>Maths :</b> Log onto <a href="https://vimeo.com/430336963">https://vimeo.com/430336963</a>  Horizontal and vertical</p>	<p><b>Maths :</b> Log onto <a href="https://vimeo.com/4337089">https://vimeo.com/4337089</a>  perpendicular and parallel</p>	<p><b>Maths:</b> TT rockstars and mathletics x and ÷ <a href="http://www.mathletics.com">www.mathletics.com</a> <a href="http://www.ttrackstars.com">www.ttrackstars.com</a></p>
<p><b>English: Alive</b> Story Starter- What happened at the art gallery when Toby saw elephants come out of the painting.</p>	<p><b>English: Alive</b> Sentence challenge using verbs</p>	<p><b>English: Alive</b> Question time. Answer the questions about what will happen.</p>	<p><b>English: Alive</b> Sick sentences- make them better using 2ads</p>	<p><b>English: Alive.</b> Picture perfect- draw a picture of something you would like to come alive.</p>
<p><b>Guided Reading:</b> Get comfy and read <b>Chapter 19</b> of <b>Who let the Gods out?</b> with a parent. Find a dictionary definition for five new words, split them into syllables and write each one into a sentence.</p>	<p><b>Guided Reading:</b> Re-read <b>Chapter 19</b> and answer two question sections and summarise the chapter in bullet points using key words from the text.</p>	<p><b>Spelling:</b> Log onto: <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> and complete y3/4 <b>Spelling Rule 25</b></p>	<p><b>Spelling:</b> Log onto: <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> and complete y3/4 <b>Spelling Rule 26</b></p>	<p><b>Spelling:</b> Log onto: <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> and complete y3/4 <b>Spelling Rule 27</b></p>
<p><b>Other subjects:</b> Pick one activity from the weekly foundation subject overview.</p>	<p><b>Other subjects:</b> Pick one activity from the weekly foundation subject overview.</p>	<p><b>Other subjects:</b> Pick one activity from the weekly foundation subject overview.</p>	<p><b>Other subjects:</b> Pick one activity from the weekly foundation subject overview.</p>	<p><b>Other subjects:</b> Pick one activity from the weekly foundation subject overview.</p>



In addition to these activities, you should read for at least 15 minutes each day. Try to spend at least 45 minutes on Maths and 45 minutes on English.