

P.E



We have all been doing a lot of Joe Wicks PE during lockdown and now it's your turn to be the PE teacher! Look at the example Joe Wicks 5 minute workout card, and then make up your own 5-minute workout routine. You can include moves that you have learnt from doing Joe's session or make up your own. We can't wait to see them and maybe get the year 6's in our bubbles to give them a try.

Year 3
22nd - 26th June

Project- linear map

Look at the PowerPoint and think about types of maps.

Take a stick and some tape and go on a journey near where you live, picking up an item at a landmark (fence, lamppost, post box etc) to make a journey stick. Then draw a linear map to represent your journey.



Music- Stomp

The children at school are learning about Stomp and are creating their own compositions. Watch the clip and see what you can create by yourself or with your family using everyday items You can film them and send them in if you'd like.

https://www.youtube.com/watch?v=YHkVv9n_x4x

PSHE-Glow and Grow

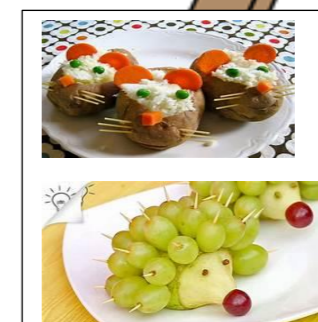
Being reflective is important as it helps us to understand our strengths and weaknesses and try to find the best way to move forward. This week you are going to try being reflective about yourself!

Complete the Glow and Grow sheet with lots of things you feel you are already confident being able to do well and things you would like to get better at doing.

Let's see if you can change some of your grows into glows by the time the summer holidays start.

Creative challenge

Cook something or help prepare a meal this week that you make into some art, ie pizza in the shape of a face, a hedgehog out of carrot sticks and cream cheese, Sandwiches into a boat etc. Send in a photo and we will pick one from each class as the most creative.



French- Le Tour de France

Read through Mrs Claydon's PowerPoint and then answer questions about this important event in France.



Science/ English/PSHE

Would you rather?

Choose 5 different would you rather? questions from the sheet and answer them, giving reasons (justifying your answer). Ask family members another 5 and see what they say.

Example: Would you rather have a tail or ears?

