

The Twits

Book Study



For the next couple of weeks we will be studying *The Twits* by Roald Dahl. You may have read it before – this should help you when completing the activities.

Your teachers have uploaded videos to the set work part of the area for Monday – Thursday. We have uploaded a scanned copy of the text to the website. You can also find an expressive audio version of the story here:

Part 1: <https://www.youtube.com/watch?v=nFDDJkvNBis>

Part 2: <https://www.youtube.com/watch?v=nFDDJkvNBis>

Monday

Read Hairy Faces, Mr Twit and Dirty Beards

Mr Twit's Beard

What Yucky things might you find in Mr Twit's Beard? Describe each noun with powerful 2Ads (2 adjectives before the noun.) You don't have to take the answers from the text - you can be creative and imaginative.



Writing Activity—Write a character description for Mr Twit.

Mr Twit Description



Tuesday

Read Mrs Twit, The Glass Eye and The Frog.

Mr and Mrs Twit play lots of tricks on each other. Such as the time when Mrs Twit put her glass eye into Mr Twit's beer, yuk!

Can you think of a fun trick to play on someone?

Who would you play your trick on?

Think of a catchy title for your trick:

Draw a diagram of how your trick will work:

Write instructions for how to carry out your trick:

What are the consequences of playing your trick?

Wednesday

Read Wormy Spaghetti

Was the Wormy Spaghetti trick a good one? Explain.

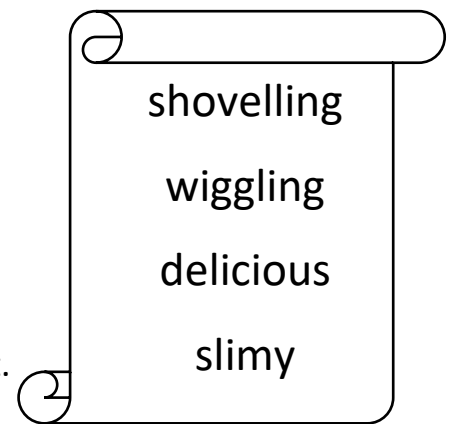
Vocabulary: Fill in the blanks.

Mrs Twit dug up some _____ worms.

“Hey, my spaghetti’s _____!” cried Mr Twit.

Mr Twit started _____ spaghetti into his mouth.

“I think the spaghetti’s _____,” said Mrs Twit.



True or False: Write T for True or F for False.

Mrs Twit is a kind lady.

Mr Twit didn’t like the spaghetti.

Mrs Twit ate worms in her spaghetti.

Mr Twit thought the spaghetti was bitter.

Ordering: Order the sentences from the chapter 1 to 4.

- Mrs Twit put the worms in Mr Twit’s spaghetti.
- Mrs Twit told Mr Twit she had put worms in his spaghetti.
- Mr Twit ate the wormy spaghetti and thought it was bitter.
- Mrs Twit dug up worms from the garden.

Wednesday

Create a new recipe for Mr. Twit's dinner



Eurgh! Wormy Spaghetti sounds disgusting!

Can you write your own recipe for a disgusting dinner to play a trick on someone?

Perhaps it will be rat's tail stew, or beetle nuggets?

Remember to include how to disguise the revolting food in your method so that the eater doesn't notice until it's too late!

Picture of food

Ingredients

Method

Thursday

Read The Funny Walking Stick and Mrs Twit has the shrinks

The Funny Walking- stick

Why did Mr Twit play a trick on Mrs Twit?

What was the trick?

Why did Mrs Twit not realise what was happening?

What disease did Mr Twit say she had?

How do you think they could stretch Mrs Twit? Give two ideas.



Below are some maths word problems, related to Mrs Twits walking stick.

Mrs Twits walking stick started at 90cms long.

1. Mr Twit added 2cm of wood to the stick on Monday, Tuesday, Wednesday, Thursday and Friday. How many cm did he had altogether.
2. How long was the stick after he added the extra bits of wood?
3. Mr twit realised that he was going to get caught, so he quickly shaved 5cm off the walking stick. How long is it now?
4. He added half a centimetre on Saturday and half a cm on Sunday. How long is it now?
5. Then on Monday, he realised how stupid Mrs Twit actually was and added 14cm! How long is it now?
6. Mr Twit decides to make 4 spare walking sticks in case anything happens to the first one. He adds 3cm to every stick. How many centimetres of wood does he need?

Friday

Read Mrs Twit Gets a Stretching, Mrs Twit goes Ballooning up and Mrs Twit comes Ballooning down

Can you find the punctuation and spelling mistakes in the passage below? We have given you a clue for how many errors are in each sentence (p= punctuation, sp= spelling).

Punctuation errors could include:

- missing capitals*
- missing punctuation at the end of a sentence*
- speech punctuation errors (e.g. nverted commas " ")*

Spelling errors may include:

- missing letters*
- incorrect phonics (e.g. ay instead of ai)*
- the use of the wrong homophone*

"There's enough pull hear to take me to the moon! mrs twit cried owt. (3p 1sp)

"to tayke you to *the moon!*" exclaimed Mr Twit. "What a ghasly thought! we wouldnt want anything like that to happen, oh dear me no!" (3p 1sp)

"We most certainly wouldn't!" cried Mrs Twit. Put sum more string around my ankles quickly! I want to feel absolutely safe!" (1p 1sp)

"Very well, my angle," said Mr Twit, and with a ghoulish grin on his lips he knelt down at her feet. He took a knife from his pocket and with won quick slash he cut through the string holding Mrs Twits ankles to the iron ring. She went up like a rocket.

Help! she screamed. "Save me!" (2sp 3p)

But there was no saving her now. in a few seconds she was hi up in the blue sky and climbing fast. (1sp, 1p)

Mr Twit stood below looking up. *What a pritty sight! he sed to himself. How lovely all those balloons look in the sky! And what a marvellous bit of luck for me! At last the old hag is lost and gone forever.* (4p, 2sp)

Write your own sentence about the story with intentional mistakes in your spelling and punctuation. Write a code for how many errors you made (e.g. sp and p). Can you get a sibling or parent to find and correct your mistakes?
