

Buddy letter writing

You are going to have a buddy (or two) in September when you become Year 4.

It's your job to reassure and welcome them to SJS so that they feel confident about starting at our amazing school.

Monday- find adjectives

Tuesday- plan paragraph about you

Wednesday- plan paragraph about school

Thursday- write letter

Friday- edit and improve, write up in best

Adjectives about...

Draw and describe yourself



Write SJS and describe Shottermill Junior School



A word bank to help....

kind
caring
educating
healthy
cosy
lively
clean
friendly
exciting
hard-working
clever
fantastic
colourful interior
magnificent
amazing
incredible
joyful
pleasant
calm
enjoyable
energetic
fabulous
beautiful
loveable
sport-loving
sporty

Tuesday- plan paragraph one about you.

Sentence starters- write some endings to use in your letter

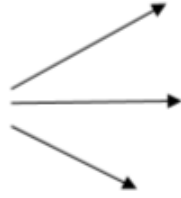
- 1. At the Junior School I have...**
- 2. Since...**
- 3. My favourite...**
- 4. In Year 3, we have been learning...**
- 5. It has been...**
- 6. During...**

Para 1- about me

who I live with...

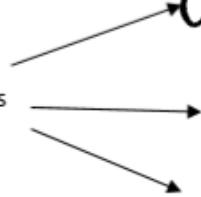
Point 1

Family



Point 2

Hobbies



organised groups or in
freetime

Describe me ---

Point 3



tall

friendly, helpful, smiley

LO: To plan a letter to a buddy

Dear....

I am writing to.....

Para 1- **about me**

Point 1

Family

Point 2

Hobbies

Point 3

Description of me

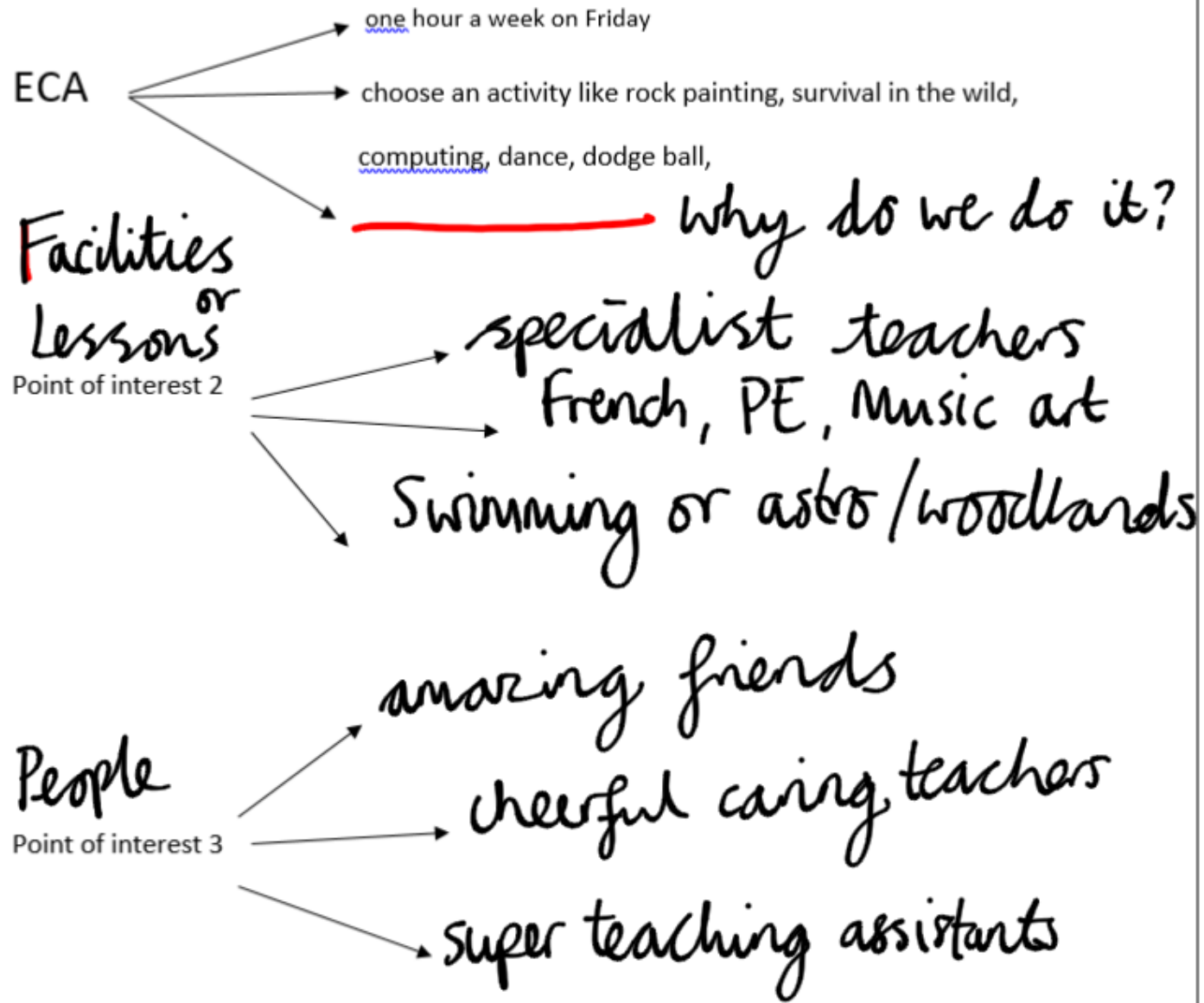
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Fill in your plan
of paragraph 1-
Key words with
adjectives

What will you be
like as a buddy?

Wednesday- plan paragraph 2 about
the school

Para 2- about Shottermill Junior School



And finally...

What top tips could you give your buddy?

- Don't worry
- You'll make new friends
- Don't panic, stay calm
- Ask for help, we are all friendly.

What rhetorical questions could you ask?

- How are you?
- Would you like --
- How are you feeling?

Complete paragraph 2
plan and the sign off
part with rhetorical
questions, top tips,
reassuring words and
encouragement.

Why should they want
to come to our school?

Para 2- about Shottermill Junior School

ECA

one hour a week on Friday

choose an activity like rock painting, survival in the wild,

computing, dance, dodge ball,

Point of interest 2 about school

Point of interest 3 about school

Top tips/ rhetorical question/ sign off

Thursday- write your letter using the plan

Dear ,

Is this a WAGOLL?

How are you? I am and I will be your buddy. I am very excited to meet you. I am writing to tell you about myself and my hobbies as I will be your buddy next year. Also you need to know how amazing Shottermill Junior School and what kind of exciting things we get up to.

Lists!

When you write a list, you need commas
and one 'and' at the end.

My friends are David, Tim, George and Luke.

My favourite subjects are Art, Maths and
Music.

On the weekend I love to go bike riding,
play video games and read.

- Now write your letter leaving a line between each paragraph.
- Tick off you plan as you go.
- Remember your buddy might be worried, give them information, but make them feel that SJS is the best place to come to (because it is).
- Don't forget commas in lists
- Use 2ad (descriptive sentences)

Friday- edit and improve the letter and write up in best joined handwriting.

- ✓ Check for spelling mistakes
- ✓ Non negotiables- capital letters and full stops
- ✓ 2ads
- ✓ Commas for lists