

# Year 3 Weekly Planner 8.6.20

Please complete the activities listed each day (this is subject to everyone being well in the household) impromptu INSET days are allowed with the agreement of parents!



Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>PE:</b> with Joe Wicks 9am – 9:30 am on his YouTube channel</p>	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am on his YouTube channel</p>	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am on his YouTube channel</p>	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am on his YouTube channel</p>	<p><b>PE:</b> with Joe Wicks 9am – 9:30 am on his YouTube channel</p>
<p><b>Maths :</b> Log onto <a href="https://vimeo.com/425555378">https://vimeo.com/425555378</a></p> <p>Measure lengths</p>	<p><b>Maths :</b> Log onto <a href="https://vimeo.com/425555616">https://vimeo.com/425555616</a></p> <p>Equivalent lengths m and cm</p>	<p><b>Maths :</b> Log onto <a href="https://vimeo.com/425555747">https://vimeo.com/425555747</a></p> <p>Equivalent lengths mm and cm</p>	<p><b>Maths :</b> Log onto <a href="https://vimeo.com/425555865">https://vimeo.com/425555865</a></p> <p>Compare length</p>	<p><b>Maths:</b> TT rockstars and mathletics x and ÷ <a href="http://www.mathletics.com">www.mathletics.com</a> <a href="http://www.ttrackstars.com">www.ttrackstars.com</a></p>
<p><b>English: The Never Ending Tunnel</b> Story starter- continue the story about the what was at the end of the tunnel. (problem, resolution, ending)</p>	<p><b>English: The Never Ending Tunnel</b> Question time- answer them in full sentences using the question as part of the answer.</p>	<p><b>English: The Never Ending Tunnel</b> Sentence challenge- similes. Remember our non-negotiables. (C and .)</p>	<p><b>English: The Never Ending Tunnel</b> Sick sentences- improve them with 2ads/ 4ads, adverbs and great sentence starters.</p>	<p><b>English: The Never Ending Tunnel</b> Perfect picture- Draw what is at the end of the tunnel</p>
<p><b>Guided Reading:</b></p> <p>Get comfy and read <b>Chapter 17 of Who let the Gods out?</b> with a parent. Find a dictionary definition for five new words, split them into syllables and write each one into a sentence.</p>	<p><b>Guided Reading:</b></p> <p>Re-read <b>Chapter 17</b> and answer two question sections and summarise the chapter in bullet points using key words from the text.</p>	<p><b>Spelling:</b> Log onto: <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> and complete y3/4 <b>Spelling Rule 19</b></p>	<p><b>Spelling:</b> Log onto: <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> and complete y3/4 <b>Spelling Rule 20</b></p>	<p><b>Spelling:</b> Log onto: <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> and complete y3/4 <b>Spelling Rule 21.</b></p>
<p><b>Other subjects:</b></p> <p>Pick one activity from the weekly foundation subject overview.</p>	<p><b>Other subjects:</b></p> <p>Pick one activity from the weekly foundation subject overview.</p>	<p><b>Other subjects:</b></p> <p>Pick one activity from the weekly foundation subject overview.</p>	<p><b>Other subjects:</b></p> <p>Pick one activity from the weekly foundation subject overview.</p>	<p><b>Other subjects:</b></p> <p>Pick one activity from the weekly foundation subject overview.</p>



In addition to these activities, you should read for at least 15 minutes each day.

Try to spend at least 45 minutes on Maths and 45 minutes on English.