Geography- to identify and use map symbols

Watch the video about map keys and symbols, and then play the game to test your knowledge.

https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjdkhbk

To learn even more you can read the OS map symbol document and try using the symbols to create your own map. Ask your grown-ups if they can show you any real maps they have at home.

RE- Airport Multi-faith and Belief

room

1>

https://simplycollectiveworship.co.uk/wpcontent/uploads/2020/04/RE-Project-Learning-Resource-Multi-Faith And-Belief-Room.pdf

Your task will be over the next few weeks to design a multi faith room at an airport, that anyone of any religion would like to use.

Task 3: Research artefacts that help people when they pray or reflect.

PSHÉ

Complete the second week of your Lockdown Time Capsule to remember this time. Keep it somewhere safe so you can look back at it in years to come!

Year 3
7th- 11th June

French

Year 3 - Can you remember how to say when your birthday is?

use this sentence builder to write down birthdays for yourself and members of your family.

https://www.lightbulblanguages.co.uk/resourc es/PrimaryFrench/birthday-writingframe-FR.pdf

Science- To find out what muscles are and how they help us to move.

Look through the powerpoint presentation on Mighty Muscles, then use the Mighty Muscles activity sheet to predict what muscles you think you will use when running. Was your prediction correct?

Read the Flat Teacher poem

To go along with the flat teacher there is a poem for you to read. Find a comfortable spot to read this aloud and know that your teachers and everyone at school are thinking of you.



Flat Teacher!

Mrs Goodyear and Mrs Nichols have created flat teacher, avatar versions of themselves! Print out your flat teacher, carefully cut it out and then stick it on a decorated lollipop stick to keep with you whilst you learn and have adventures. You could also create your own mini, flat versions of some of your family and friends that you are not able to see in person.

