## **French-**

Make a weekly planner in French. Add the words; mai, lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche.

Find out what the following phrases mean and add them to your planner.

• Lire un livre

· Dessiner ou colorier

· Appelle un ami

Promener

## **RE- Airport Multi-faith and Belief**

## room

https://simplycollectiveworship.co.uk/wpcontent/uploads/2020/04/RE-Project-Learning-Resource-Multi-Faith-And-Belief-Room.pdf

Your task will be over the next few weeks to design a multi faith room at an airport, that anyone of any religion would like to use.

Task: design a logo and memory game with the symbols 容 🕸 🕇 🕉 🖡 🕑 じ 🗢 🏶

| Week I                              | Grateful Jar                  |
|-------------------------------------|-------------------------------|
| Fill the jar with<br>Heardfulneeday | n things you are thankful for |
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## PSHE

Write down things that you are grateful or thankful for on little pieces of paper and put them in a jar or glass. Add to it as the week goes on. How many pieces do you have at the end of the week?

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Year 3 18<sup>th</sup> - 22<sup>nd</sup> May **Project- The Industrial Revolution** What happened during the Industrial **Revolution?** Think about travel, houses, health and work as you read through the PowerPoint. Spot the differences between 1750 and 1900, order the cards and write a diary as Joe. **Science**-What do carnivore, herbivore and omnivore mean? Which one are you? Look at the PowerPoint and complete the sorting activity. What is a producer and a consumer? Look at What is a Food chain?

https://www.bbc.co.uk/bitesize/topics/zbnnb9g Play the Food chain challenges- Savannah, Tundra and woodland.

Find out about different animals and what their diets are.

https://www.brainpop.com/science/ecologyandbehav ior/foodchains/challenge/

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