## Maths Homework Grid (Y4)

Practise your tables, play a maths game and choose one other thing to work on each day. Watch the video link for each one and then have a go yourself!

| Times Tables | Column Subtraction |
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| Spend at least 15 minutes a day practising your times tables https://ttrockstars.com/ | Make your own hundreds, tens and ones counters by drawing on counters you have at home or make some out of paper/card. |
| https://www.topmarks.co.uk/maths-games/hit-the-button | Practice column subtraction with your hundreds, tens and ones, then have a go at drawing them out and then practising with just the numbers. |
| https://www.timestables.co.uk/ | Why don't you use a dice to generate your numbers and make some column subtraction questions of your own! |
|  | Link to video for column subtraction of 2 3-digit numbers: <br> https://www.youtube.com/watch?v=sTILCPp6q2c\&list=PLWIJ2KbiNEyq1iZ36fRe- <br> xTJ4NNZsmYz9\&index=10 |
| Maths Games | Grid method and column method multiplication |
| Choose a maths game to play each day | Multiply a 3-digit number by a 1-digit number by making your own place value counters |
| Have a go at inventing your own maths game. https://matr.org/blog/fun-maths-games-activities-for-kids/ | to help you. You can either draw on counters or make your own out of card/paper. Once you have done this with counters, have a go by drawing them out. |
|  | Link to video: |
| Link to maths games videos: <br> https://www.youtube.com/watch?v=foj6ujoT_HU\&list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY305E5 $\times C B$ | https://www.youtube.com/watch?v=QrKqvhV-j_Q\&list=PLWIJ2KbiNEyq1iZ36fRexTJ4NNZsmYz9\&index=13 |
| Column Addition | Division (grouping and sharing and bus stop method) |
| Make your own hundreds, tens and ones counters by drawing on counters you have at home or make some out of paper/card. | Get some something you can use to share (counters/raisins/grapes etc....) Practise dividing by sharing and dividing by grouping. |
| Practice column addition with your hundreds, tens and ones, then have a go at drawing them out. Once you have done this, practise column addition using just the | Link to video: https://youtu.be/bdglIPNNhuI |
| numbers. <br> Why don't you use a dice to generate your numbers and make some column addition questions of your own! | Divide a 3 digit number by a 1-digit number by making your own place value counters to help you. You can either draw on counters or make your own out of card/paper. <br> Once you have had a go with counters, try it by just drawing out the counters. Then |
| Link to video for column addition of 23 -digit numbers: <br> https://www.youtube.com/watch?v=PRAOFeuaaVU\&list=PLWIJ2KbiNEyq1iZ36fRexTJ4NNZsmYz9\&index=9 | have a go practising with just the numbers. <br> Link to video for dividing a 3-digit number by a 1-digit number: <br> https://www.youtube.com/watch?v=D7PelKmv-jI\&list=PLWIJ2KbiNEyq1iZ36fRe- <br> $x$ TJ4NNZsmYz9\&index=14 |


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| Equivalent fractions <br> Print out your own fraction strips/fraction circles from the internet. <br> Use these to find fractions which are equivalent to each other e.g. $\frac{2}{6}=\frac{1}{3}$ <br> Link to video on equivalent fractions: <br> https://www.youtube.com/watch?v=LUJ49WdgRyM\&list=PLWIJ2KbiNEypSOzx+54 <br> Wez5X4gnQ-xxvu\&index | Telling the time in analogue and digital <br> Try converting different times from analogue to digital and from digital to analogue. <br> Link to video on analogue to digital time: <br> https://www.youtube.com/watch?v=72MmggC ZtA\&list=PLWIJ2KbiNEypQ×6oZDAuy I55g_ShOQRNx\&index |
| Fractions of amounts <br> Use raisins, sweets, grapes etc.... and draw out bar models to help you find fractions of amounts. Once you have had a go with practical resources, draw them out as a picture to help you. Once you are confident with this, draw out the bar model but just record the numbers in it. <br> Link to video showing the bar model for fractions of amounts: <br> https://www.youtube.com/watch?v=qh53TJoMV3o\&list=PLWIJ2KbiNEypS0 zxt54Wez5X4gnQ-xxvu\&index | Multiplying and dividing by 10 and 100 <br> Make your own place value grid and place value slider and try multiplying different numbers by 10 and 100. Can you work out what happens when you have decimal numbers? <br> Link to video on multiplying by 10 and 100: <br> https://www.youtube.com/watch?v=7YOzSnhiShc\&list=UUob4tkfOSXy6yav9Y54SKIQ \&index <br> Link to video on dividing by 10 and 100: <br> https://www.youtube.com/watch?v=PPMnbH2MOio\&list=UUob4tkfOSXy6yav9Y54SKI Q\&index |
| Adding and subtracting fractions <br> Use lego or print fraction circles off the internet to help you to practise adding and subtracting fractions with the same denominator. <br> Link to video showing adding fractions with the same denominator: <br> https://www.youtube.com/watch?v=s768ZakRX4k\&list=PLWIJ2KbiNEypSOzx+54W ez5X4gnQ-xxvu\&index <br> Link to video showing subtracting fractions with the same denominator: <br> https://www.youtube.com/watch?v=iUfsGb5KLWs\&list=PLWIJ2KbiNEypSOzx+54W ez5X4gnQ-xxvu\&index | Right, acute and obtuse angles <br> Make your own angle eater/right angle tester and go round your house/garden looking for right, acute and obtuse angles. <br> Link to video showing investigation of right, acute and obtuse angles: <br> https://www.youtube.com/watch?v=S_pOSTXaf9s\&list=PLWIJ2KbiNEyrTqPf1uBkSPri 4zSMmL09L |
| Telling the time in analogue <br> Practise telling the time in analogue. You can choose to practice reading the time to o'clock an half past: <br> https://www.youtube.com/watch?v=V32tRiEQ2AA\& $t$ <br> Once you are confident with this, have a go at telling the time to quarter past \& to: <br> https://www.youtube.com/watch?v=86RbCwhdJSs <br> If you can do this, have a go at telling the time to 5 minutes: <br> https://www.youtube.com/watch? v=QJkYONqIYQM <br> Finally have a go at reading the time to the nearest minute: | Coordinates <br> Draw out your own grid and work out the coordinates of different items you place on your grid. <br> Link to video on coordinates: <br> https://www.youtube.com/watch?v=LheIupt9SXM\&list=PLWIJ2KbiNEypHzK91uOhgAL <br> vZdLINYiVw |

