

# PE & Sport Premium Report

## September 2019



**Shottermill  
Junior School**

### What is the PE & Sport Premium?

The PE and Sport Premium is a grant designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. In most cases, the amount of funding is determined by the number of pupils in the school using data from the January 2018 school census.

- Schools with 17 or more pupils receive £16,000 plus £10 per pupil.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### How much Sports Premium has the school received?

Funding received for the year September 2017 – August 2018: **£18,880**

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### Key achievements to date made possible through the Sports Premium funding:

- Installation of an all-weather astro pitch
- Improved kits and sports equipment for children to use in lessons
- All children have completed swimming lessons
- Large volume of children involved in sports due to ECAs
- Healthy Living Week / Feeling Good Week activities to promote healthy lifestyles and physical activity
- Achievement of Gold Games Mark 4 years in a row
- Appointment of a dedicated qualified PE Teacher replacing bought in professional coaching in previous years

**Areas for further improvement and baseline evidence of need:**

- Low performance at competitive athletics events due to the problems associated with limited coaching available.
- Staff training to ensure a consistently high level of PE lesson delivery, including health related fitness.
- Improvements needed to sports equipment to support high quality lesson delivery.

Here at Shottermill Juniors, we are lucky enough to have our own outdoor, heated swimming pool where lessons are delivered across the whole school twice a week to all pupils. The upkeep and maintenance of the swimming pool is funded partly through the school's delegated budget with a large proportion of funding coming through parental donations and the Shottermill Trust Fund.

The following information provides performance measure outcomes for swimming in Year 6 at the end of the summer term in 2018:

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>% of Year 6 pupils</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	6HR: 27 out of 33 6R: 26 out of 31 <b>Total: 83%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	6HR: 28 out of 33 6R: 27 out of 31 <b>Total: 86%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6HR: 30 out of 33 6R: 30 out of 31 <b>Total: 94%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No – other costs have been met through parental contributions to our Trust Fund.

The following tables explain how the school spent its Sports Premium in 2018-2019.

Academic Year: 2018/19		Total fund allocated: £18,880		Date Updated: Sept 2019	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation (academic year): 4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Inactive children will be encouraged to engage with sports through ECAs as an additional PE lesson in the week.	JK Coaching used to promote football during ECA time each week.  High proportion of sports related ECAs to be provided particularly in summer term.	£150.00	School achieved a gold school games award for a 4 <sup>th</sup> year running due to the overall involvement in sports.	Aim for Platinum School Games Award by 2020.  Repeat Healthy Living Week in 2020.	
Ongoing maintenance of facilities.	Upkeep for astro-turf to allow for use in lessons but also at lunchtimes.	£660.00	Children have particularly benefited from using this space in PE lessons, for specialist cricket coaching and football during lunchtimes.	Continue with astro-turf maintenance and use of ECAs to promote physical activity.	
Improvements made to the outdoor playground environments but utilising other funding streams (lottery & PTFA).	Improvements will include line markings on playgrounds, installation of new fitness equipment, trim trail in woodlands and clamber stack.	<i>Costs have been covered through other external funds.</i>	Feedback from pupils very positive about their new playground environments and increased rates of activity recorded especially through running a 'daily mile' and using our fitness equipment.		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The dedicated PE Teacher employed will assist the existing PE Leader with coordination of events and raising the profile of PE across the whole school.</p> <p>To ensure that equipment and resources facilitate the teaching of high quality lessons.</p>	<p>Allocated admin session provided to PE teacher to help create new scheme of work, audit equipment, maintain assessment records and organise new sporting events.</p> <p>Sports equipment audited and replaced to match new and improved PE curriculum taught.</p>	<p><i>Costs included below.</i></p> <p>£2146.32</p>	<p>The quality of teaching and learning in PE has dramatically improved as a result of appointing the specialist teacher.</p> <p>Lessons are now more interesting and engaging as a result of new equipment being used. Every child has enough equipment to use individually rather than sharing.</p>	<p>Continue with the provision of the new specialist PE Teacher using sports premium to fund this.</p> <p>Gym mats to be purchased to improve lessons in the hall – to be funded by PTFA.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				79%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children to receive specialist PE teaching through the appointment of a dedicated PE Teacher 2 days a week.</p> <p>CPD for staff in PE to be maximised through this approach.</p>	<p>Outstanding PE Teacher employed to model lessons to staff, allowing staff subject knowledge to develop.</p> <p>G&amp;T pupils to receive higher quality provision in lessons.</p> <p>Selection for sporting events will be matched more effectively to the level of competency of pupils.</p>	<p>£14,889.00</p>	<p>All staff have given feedback on the benefits of watching a specialist PE teacher deliver lessons with high quality equipment.</p> <p>The profile of certain sports have been significantly raised such as: participation at a netball tournament and gymnastics festival and our first inter-house swimming gala.</p>	<p>Continue to train teachers and support staff in PE, particularly those new to the school or undertaking training.</p> <p>Ensure more inter-house events can take place.</p> <p>Organise an inter-school Confederation swimming gala if possible.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Older pupils to teach a wide variety of sports through lunch time clubs.  Children will develop in leadership and recipients to experience an increased variety of sports.	Sports crew training offered by the Surrey District Sports.	Sports crew training £100.00	Children are leading their own sporting activities in school and promotion healthy lifestyles at break times and lunch times.	Attend both Surrey and Hampshire associated sports leader training next year.  Repeat Healthy Living Week next year although funding contributions will need to come outside of sports premium.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend competitive events in a wide range of sports with other local schools.	Children to attend competitive events within the district run by Bohunt.  Children to attend tournaments in football at Tillingbourne and District Sports.  Children to participate in sporting activities within Haslemere Confederation at The Edge.  Coaches to key large sporting events will be paid for to facilitate participation for all.	Bohunt Confederation: £300.00  Guildford & Godalming £100  WHS confederation contribution £880.83  £565.00	Uptake and access to competitive events dramatically improved since attending Bohunt events. Twice-weekly competitive events attended with comparative success.  Children accessed a range of different sports through WHS and mixed with other schools.  Performance at Confederation Sports was significantly improved this year with one team coming 2 <sup>nd</sup> .	Continue to fund our involvement in sports partnerships through the same contributions next year.  Focus on training children for competitive events utilising high quality coaching from the PE teacher and PE Leader. (JK Coaching to also be used to coach football in Years 5 & 6 – although this will be funded outside of the sports premium)

**Total expenditure in Academic Year 2018/19: £19,791.15**

**% spent of total funding for Academic Year 2018/19: 105%**

We spent more than our allocated sports premium funding because of a significant investment in PE equipment, which was needed to raise the profile of teaching and learning in lessons.

**How do we intend to spend the Sport Premium in the year ahead?**

In the coming year, we plan to use our sports premium to fund the following activities:

PE Teacher Salary  
PE Confederation Contribution to WHS  
Bohunt Sports Primary Partnership  
Godalming and District Sport Association  
Physifun Training for Sports Leaders  
Coaches to key large sporting events  
Purchase of replacement PE equipment as required

**Our aims for the year ahead include:**

- Ensuring that there are clear expectations of achievement in PE through establishing skills and knowledge assessment criteria for the end of each year;
- Continuing to strengthen and maximise participation in competitive inter-school sporting events – including more inter-house competitions;
- Ensuring that PE is accessible for all, including those who are gifted and talented, disadvantaged or those with special educational needs or disabilities;
- Supporting the continuing professional development of new staff
- Reporting to Governors on the standards of PE lessons taught and outcomes for learners.

**Ultimately, we are working towards achieving the Platinum Mark for Sports through the School Games scheme. Our aim is to achieve this in 2020.**