



Behaviour Principles

At our school we have identified one key overarching rule set out below, which children will be taught to follow and will become a shared language for all members of our community.

Our School Rule:

“At Shottermill Juniors we will be kind, respectful, safe and hardworking.”

Our Behaviour Curriculum defines the expected learning behaviours we want to see in school, rather than only a list of prohibited behaviours. It is centred on what successful behaviour looks like and makes links to real life situations that children will experience as they grow and develop. For example:

- **Treat others how you would expect to be treated yourself**
- **Follow the instructions given by adults**
- **Use kind words**
- **Use kind actions**
- **Respect and look after school property**

We expect staff to use the shared language of our **Core Values** (set out below) to help children recognise when they have made a good choice or to highlight to children when they may need to reflect further on their behaviour and make a positive change. We will use both **planned curriculum activities** and **incidental learning opportunities** to help teach children how to reflect on their behaviour choices.

Respect Trust Love of Learning Communication Creativity Excellence

Our children are proud of their achievements and their school. We have high expectations of behaviour, which are shared across the school community and monitored by Governors and external partners. Positive behaviour is recognised and celebrated, while inappropriate behaviour is consistently challenged and addressed. Staff foster positive relationships, a love of learning and a culture where every child can thrive.

Our mission is to:

- **Put children’s needs at the centre of everything we do;**
- **Ensure children feel safe and secure through a culture of respect and trust;**
- **Value all contributions, celebrate diversity and individual talents;**
- **Provide the highest quality learning experiences;**
- **Enable children to feel confident in extending the boundaries of their learning;**
- **Enable children to become motivated, responsible citizens who are well prepared for life in modern Britain;**
- **Provide an environment where staff can feel fulfilled and rewarded in what they do;**
- **Be a fully contributing member of our local community.**