

**Shottermill Junior School**

<b>Wave Two Provision Overview – 2013/14</b>					
<b>Year</b>	<b>Provision/Resource</b>	<b>Staff Ratio</b>	<b>Staff Involved</b>	<b>Timings</b>	<b>Costs</b>
6	Letters and sounds	1:7	TA	3 x a week 15 mins	
6	Sentence construction group	1:2	TA	2 x a week 30 mins	
6	Writing support group	1:15	Teacher	4 x a week 1 hour	
6	Reading for comprehension and group reading	1:5	TA	1 x a week 20 mins	
6	Individual Reading	1:1	TA	5 x a week 5 mins daily	
6	OT Jump Ahead programme – specific OT guidance	1:1	TA	As directed	
6	SpLd Multi sensory spelling –high frequency words	1:2	TA	2 x a week 15 mins	
6	Snap on 2 maths	1:2	Teacher	5 x a week 15 mins	
6	Beat the Clock	1:2	TA	5 x a week 20 mins	
6	ASD Good to be me	1:1	TA	1 X 30 mins a week	
6	BESD – social skills	1:2 or 1:1	TA	1 x a week 20 mins	
6	Anger Management programme	1:2 or 1:1	TA	1 x a week 20 mins	
6	Meet and Greet	1:1	TA	Daily, 10/15 mins	
6	Barrier Games	1:1	TA	3 x a week, 15 mins	
6	SLCN vocabulary categorisation	1:1	TA	3 x a week, 15 mins	
6	Looking and Thinking	1:2	TA	2 x a week 20 mins	
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5	Letters and Sounds	1:8	TA	3 x 15 mins a week	
5	Writing Support Group	1:12	Teacher	4 x a week 1 hour	
5	Reading for comprehension	1:2	TA	2 x a week 20 mins	
5	Individual Reading	1:1	TA	Daily 5 mins	
5	Thinking and Looking –concepts and reasoning SLCN	1:3	TA	1 x a week 20 mins	
5	OT Jump Ahead programme	1:1	TA	As directed	
5	Handwriting programme linked to high frequency words	1:5	TA	3 x a week, 15 mins	
5	SpLd Multi sensory spelling - High frequency words spelling group	1:1	TA	2 x a week, 15 mins	
5	Support Group maths – mental maths strategies	1:4	TA	Daily 15 mins	
5	BESD Social stories group	1:1	TA	1 x a week, 30 mins	
5	ASD Social Skills	1:2	TA	1 x a week , 30 mins	
5	Meet and Greet	1:1	TA	5 x a week, 15/15 mins	
5	Circle of Friends	1:1	TA	1 x 30 mins a week	

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4	Phonological Awareness Programme	1:4	TA	3 x 15 minutes a week	
4	Letters and Sounds phonics	1:9	TA	3 x a week 15 minutes	
4	LLS Writing Programme	1:4	TA	3 x 15 minutes a week	
4	Focus group reading	1:2	TA	2 x a week, 15 minutes	
4	Focus group reading	1:3	TA	2 x a week, 15 minutes	
4	Reading for meaning	1:8	TA	2 x 20 minutes a week	
4	Daily Individual Reading	1:1	TA	5 x 5 mins a week	
4	Snap on 2 Maths	1:1	TA	4 x 15 mins a week	
4	Thinking and Looking –concepts and reasoning, SLCN	1:3	TA	1 x 15 mins a week	
4	Good to be me - ASD	1:1	TA	1 time a week x 30 mins	
4	Speed up writing	1:6	TA	1 x 20 mins a week	
4	BESD – social skills programme	1:3	TA	1 x 20 mins a week	
4	Social Stories	1:1	TA	1 x 30 mins where needed	
<b>Year</b>	<b>Provision/Resource</b>	<b>Staff Ratio</b>	<b>Staff Involved</b>	<b>Timings</b>	<b>Costs</b>
3	Phonological Awareness Programme	1: 1	TA	3 x 15 mins a week, TA	
3	Daily phonics	1:5	TA	3 x 15 mins a week, TA	
3	LLS Writing Programme	1:7	Teacher	3 x 15 mins a week, TA	
3	Speed up Writing	1:3	TA	3 x 30 mins a week	
3	Reading for Meaning	1:4	TA	2 x 15 mins a week, TA	
3	Individual Reading	1:1	TA	Daily – 5 minutes	
3	Thinking and Looking –concepts and reasoning	1:3	TA	3 x week, 15 mins	
3	Specific OT guidance	1:1	TA	As directed	
3	SpLd - Multi sensory spelling	1:4	TA	1 x 20 mins a week	
3	Snap on 2 maths	1:4	TA	3 x a week, 15 mins	
3	BESD – Social Stories group	1:5	TA	1 x 15 mins a week follow-up from Year group session	